

MRS. GUBLER'S CLASSROOM NEWS April 2010

READING

We are working on Unit 5 in our basal reading books. The theme for this unit is Responsibility. We will be reading stories about what it means to be responsible. Please continue to make sure your child is reading their Leveled reader homework books every night to increase reading fluency. Research shows that the more your child reads, the better reader they become.

LANGUAGE

We are starting to identify and use pronouns. Along with learning to use the correct pronoun to replace a noun, we will also continue to work on when to use a pronoun. A skill we work on in second grade is to make sure that we have identified who or what we are talking about



before using a pronoun. We will also be working on persuasive writing.

MATH

We have been working on Chapter 9 on two-digit subtraction. We have learning to subtract with and without regrouping. Students quickly master subtraction without regrouping but will find subtraction with regrouping somewhat more challenging. Students who are still struggling with basic math facts will find this concept even more difficult.

SOCIAL STUDIES

We have had our first Junior Achievement class. Students learned about occupations of people in our community. This week we will learn about the use of assembly lines as opposed to piece-work production.

EFFORT STARS

We are still talking a lot about effort. I will be sending home the weekly rubric/checklist of effort demonstrated by each student on Monday. Please discuss this rubric with your child. Effort is so important to your child's success.

I will choose one student each week to be Effort Star. They will be invited to bring in items to share with the class for show and tell. Congratulations to Owen Gallagher, Gabrielle Mello, Trevor Pacheco, and Kayla Picard our latest Effort Stars!!

IMPORTANT DATES

4/6 PTO Mtg. 6:30pm
4/7 Spring school pictures
4/12 Report cards go home
4/12 Guest Reader Week
4/13-4/15 Book Fair
4/15 Bedtime Story Night
4/19 - 4/23 April Vacation