

Class Newsletter 12

December 7, 2009 – December 11, 2009

The name December comes from the Latin word “decem” which means ten. In the Roman calendar, December was the tenth month of the year.



Reading

Watch someone use a cell phone or send an e-mail. We know there are many ways to keep in touch. Science makes keeping in touch easy. How do we keep in touch with our family? How do we show people that we care? How many ways can we communicate? This week children will read and write about ways we communicate with each other. This week children will read, Dear Juno. This is a realistic fiction story about a boy and his grandmother who find more ways than one to keep in touch. Children will also read, Sam's Stroll. In this story children will apply knowledge of letter-sounds and word parts to decode unknown words when reading.

Phonics Skills: Long o: o, oa, ow

Rule: When two vowels appear together in a word or syllable, the first usually stands for its long sound and the second is usually silent.

Examples

Words with <u>o:</u>	<u>h</u> old	<u>m</u> ost	ag <u>o</u>	<u>o</u> pen
Words with <u>oa:</u>	<u>f</u> loat	<u>t</u> oast	<u>t</u> oad	thro <u>o</u> t
Words with <u>ow:</u>	sh <u>o</u> w	<u>b</u> ow <u>l</u>	sl <u>o</u> w	holl <u>o</u> w

High Frequency Words: answer company faraway parents picture
school wash

Target Comprehension Skill of the Week: Drawing Conclusions

Children will use what they have read and what they know about real life to find out more about characters and what happens in a story. They will support their conclusions from pictures, text, and/or their own prior knowledge. When reading together, encourage your children to use clues from the story and from real life to explain why things happen in a story.

Penmanship

Children will review the upper and lower case manuscript letters: S,s B,b P,p and R,r.

Spelling – Lesson 12

Long o: o, oa, ow

- | | |
|----------|--------------|
| 1. goat | 9. open |
| 2. hold | 10. told |
| 3. show | 11. toad |
| 4. most | 12. slow |
| 5. bowl | 13. children |
| 6. float | 14. city |
| 7. toast | 15. high |
| 8. ago | 16. place |
| | 17. room |

Challenge Words

18. almost
19. throat
21. hollow

Math



Chapter 4 – Using Addition and Subtraction

To prepare for the Chapter 4 test, children will review and apply an addition or subtraction rule to a group of numbers. Children will review multiple-step problems involving addition and subtraction. We will also review three addends.

Example: **What's my rule?**

12, 15, 18, 21. Rule: Count by 3's; 24, 27, 30.

13, 11, 9, 7 Rule: Count back by 2's: 5, 3, 1.

Example: **Multi-step problem**

Lee made 7 meat pies. Then she made 6 more meat pies.

Her sister ate 4 of the pies. How many pies were there then?

$$7 + 6 = 13$$

$$13 - 4 = 9 \text{ pies were left}$$

Encourage your child to draw pictures to help solve the problem, and then write two number sentences to go with each part of the picture.

Children will use different strategies to review adding 3 numbers with sums through 18.

The three strategies to use when adding 3 addends:

Strategy 1: Add the numbers
in order.

$$\begin{array}{r} \text{Think} \\ 4 \quad 4 + 3 = 7 \\ 3 \quad 7 + 5 = 12 \\ + \underline{5} \\ 12 \end{array}$$

Strategy 2: Add the doubles
first and then add the
other number.

$$\begin{array}{r} \text{Think} \\ 6 \quad 6 + 6 = 12 \\ 4 \quad 12 + 4 = 16 \\ + \underline{6} \\ 16 \end{array}$$

Strategy 3: Make a
10 first and then add
the other number.

$$\begin{array}{r} \text{Think} \\ 7 \quad 7 + 3 = 10 \\ 3 \quad 10 + 4 = 14 \\ + \underline{4} \\ 14 \end{array}$$

Physical Education Schedule



Wednesday, December 9

Monday, December 14

Friday, December 18

Holiday Hope



All items need to be delivered to school no later than Tuesday, December 8th. Gifts should be wrapped and labeled with the individual's first name. Please also attach the yellow "star" to the gift. This will help us to identify each person's gift. Gifts will be delivered to the drop off center on Tuesday after school. Again, thank you so much for your support of this project.

Giant of the Week



Thank you **Jake Tichon** for being a wonderful Giant of the Week! Jake shared many pictures of his family and pets with us this week. He also wrote a story about Santa Claus that we would like to share with all of you during this holiday season.

Santa Claus

By Jake Tichon



Santa Claus, Santa Claus, how do you do it?
All in one night,
Rudolph's nose shining so bright,
delivering toys all over the world.
Santa Claus, Santa Claus, how do you do it?
Eating cookies at every house,
being quiet as a mouse,
going down everyone's chimney.
Santa Claus, Santa Claus, I know how you do it.
Christmas spirit fills the air with joy,
bringing happiness to every girl and boy.
Santa Claus, Santa Claus.....
Merry Christmas!

This is what we learned about Jake during his week,

Just wants to be a teacher when he grows up.

August 21st he celebrates his birthday.

Kiwi is his pet dog.

Enjoys playing with his neighbors, Corbin and Daphne.



Holiday Dessert in a Shoebox

On December 17th we will have a “Holiday Dessert Celebration in a Shoebox”. Instead of donating treats to our holiday fare, the children would like to celebrate by bringing in their own individual shoebox filled with one sweet treat, a salty treat and a boxed drink, (no soda or glass bottles). Each shoebox must be wrapped to look like a gift. Be sure to wrap the cover separately from the bottom so children can easily open the shoebox. Mrs. Whitehead, Mrs. Gubler and I plan to have our holiday celebration together, “picnic style” so that children can be with peers of all the 2nd grade classes. If anyone has an extra shoebox, could you please bring it to school in case someone is in need of one?

Card Exchange

We will not have gift exchanges. The children and I have decided that any money that would have been spent on gift exchanges would instead be donated to the Holiday Hope Project. However, we will still exchange cards in our class. There are 23 students so just have your child sign the card inside but do not put names on the envelopes – delivery is much easier.

Special Notes

<u>Little Elves Workshop</u>	Friday, December 11, 2009	6:00 to 8:00pm
<u>Gingerbread Houses Workshop</u>	Tuesday, December 15, 2009	1 st session 3:30 – 5:00 2 nd session 5:00 – 6:30
<u>Early Release</u>	Friday, December 18, 2009	12:00 dismissal

Have a great week.
Mrs. Carney