

Class Newsletter 5

October 5, 2009 – October 9, 2009

“Something is learned every time a book is opened.”

---Chinese proverb



Reading

Do you wonder about some things? Do you know why your eyes sometimes water on a warm day? When we are searching for answers, whom can we ask? This week children will read and write about whom we can ask when we look for answers. Children will read the play, *The Strongest One*. It is a fantasy about an ant that wants to know who the strongest one in the whole world is. Children will also read, *Will the Whale*. They will read this tale about a whale and apply knowledge of letter-sounds to decode unknown words when reading.

Phonics – Consonant Digraphs

Consonant digraphs consist of two or three consonants that stand for a single sound.

| | | | | |
|--------------|---------------|---------------|-------------|-----------------|
| <u>Ch</u> | <u>tch</u> | <u>sh</u> | <u>th</u> | <u>wh</u> |
| <u>bunch</u> | <u>patch</u> | <u>wish</u> | <u>that</u> | <u>when</u> |
| <u>chase</u> | <u>itch</u> | <u>shape</u> | <u>math</u> | <u>what</u> |
| | <u>switch</u> | <u>shrimp</u> | <u>them</u> | <u>whale</u> |
| | | | | <u>whiskers</u> |

Comprehension Skill – Realism and Fantasy

There are two kinds of made-up stories—those that could really happen and those that could never happen.

~ A realistic story tells about something that could happen.

~A fantasy is a story about something that could not happen.

An animal that talks, acts, and thinks the way people do tells the reader the story is a fantasy.

Tell your child that when they read any story, think about whether the story could or could not happen in real life.

Penmanship

Letters that will be reviewed this week are: n, m, h, N, M, H, v, y, w,
and V, Y, W

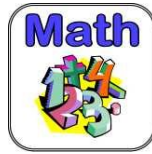
Spelling – Lesson 5

Consonant Digraphs

- | | |
|----------|-----------|
| 1. bunch | 9. shape |
| 2. that | 10. whale |
| 3. wish | 11. itch |
| 4. patch | 12. chase |
| 5. when | 13. house |
| 6. what | 14. never |
| 7. math | 15. off |
| 8. them | 16. these |
| | 17. took |

Challenge Words

13. whiskers
14. switch
15. shrimp



Math – Chapter 2

Addition and Subtraction: Patterns and Concepts

Children will use turnaround facts to find sums through 12. They will understand that $3 + 4 = 7$ is the same as $4 + 3 = 7$.

Children will also learn ways to make numbers. They will use manipulatives to find all the ways to make 5 through 12. They will identify facts for the sums 5 through 12.

Example: $0 + 5 = 5$ Ask: Do you see a pattern?
 $1 + 4 = 5$ Are there any turnaround facts?
 $2 + 3 = 5$ $0 + 5 = 5$ $1 + 4 = 5$ $2 + 3 = 5$
 $3 + 2 = 5$ $5 + 0 = 5$ $4 + 1 = 5$ $3 + 2 = 5$
 $4 + 1 = 5$
 $5 + 0 = 5$

Children will solve problems by writing an addition number sentence. They will make up addition stories and write number sentences to solve them.

Ask your child to make up a story problem and tell a number sentence that can be used to solve it. Then have your child illustrate the number sentence.

Example

There were 6 ants at a picnic.
5 more ants came to the picnic.
There were 11 ants in all.
 $6 + 5 = 11$



Social Studies

Unit I

Living in a Community

In this lesson children will recognize that communities are places where people live, work, and play. They will identify the contributions that various groups have made to the community. Children will also distinguish between urban, rural, and suburban areas. An urban area is a city and the places around it. A suburb is a community just outside a city. Places with farms and open countryside are called rural areas.



Happy Birthday

We would like to wish Aysia Rodrigues a very happy birthday.
Aysia celebrated her 8th birthday on October 3. Lots of best wishes Aysia!



Physical Education Schedule

Tuesday, October 6

Friday, October 10

Friday, October 16

Scholastic Lucky Book Club

Enclosed are the Scholastic Lucky Book Club order forms. If you would like to order any books, please fill out the order form and return to school no later than Friday, October 9, 2009. Thank you for your orders.

Special Notes

| | | |
|------------------|---------------------|---------------------|
| October 6, 2009 | PTO Meeting | 6:30pm |
| October 12, 2009 | Columbus Day | No School |
| October 13, 2009 | Title I- Open House | 6:00 -7:00 pm |
| October 15, 2009 | Early Release | Noon Dismissal |
| October 15, 2009 | Spirit Day | Wear orange & black |

Have a great week,
Mrs. Carney