



Reading



This month we will be focusing on Unit 1 in the reading text book. In this unit students will read about facing personal challenges. Each week students will read a different story in their text books, and reading tests are given on Fridays.

Spelling words also go along with weekly stories. Students will receive spelling lists on Mondays, and the tests will be given on Fridays.

Writing



Students will write every day. Students will begin working on organizing and writing answers to open response questions and writing a five paragraph personal narrative. During writing students also learn and practice grammar and editing skills.

Math



Students will be learning about place value in whole numbers and decimals. They will also explore triangles and quadrilaterals.

Social Studies



Students will begin working on an interactive map and globe skill project this month. Students will be making a book and choosing other activities to help them learn and understand this unit in a hands-on fashion. A portion of this project will be done at home. Directions and due dates will be sent home in advance. Ask your child about the “Think-Tac-Toe” board during the second half of the month.

Science



In science students will be learning about plants. During this time we will investigate and experiment with different types of plants. Hands on activities and labs will be done in class.



Reminders

- Please go over classroom rules and policies with your child.
- Homework is an extension of class work, and is equally important in learning new skills. Please remember to check your child's agenda and homework daily. It is the student's responsibility to have homework done and turned in on time. **In order to teach students the responsibility needed to succeed in middle school, excuses for homework will not be tolerated unless in the case of an emergency. Late assignments will have points deducted and be made up during recess time.**
- Student Evaluations will go home on a Thursday and should be returned the following day (Friday).
- Students should have a minimum of 2 things to read (chapter books, educational magazines, newspapers, etc.) with them every day. This helps students to focus on reading what they enjoy during silent reading time.
- Thank you to those of you who donated tissues, wipes, hand sanitizer, and hand soap to help reduce germs in our classroom. 😊