

## 2011 NCLB Report Card - Rogers

### Rogers (00940020)

**Wendy A Williams, Principal**

Mailing Address: 100 Pleasant Street

Fairhaven, MA 02719

Phone: (508) 979-4075

FAX: (508) 979-4142

Website: <http://www.fairhavenps.org>

Organization Description: Homes, businesses, churches, and the center of Fairhaven's government surround Rogers School. We find ourselves bordered by Center Street to our north, Pleasant Street to our east, South Street to our south, and Chestnut Street to our west. Each day we open our doors to nearly 230 students beginning with kindergarten and ending with fifth graders

### Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

### Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)				Educator Data (2010-11)			
	School	District	State		School	District	State
<b>Total Count</b>	226	1,984	955,563	Total # of Teachers	16.0	146.7	68,754.2
<b>Race/Ethnicity (%)</b>				Percentage of Teachers Licensed in Teaching Assignment	100.0	97.3	97.5
African American or Black	0.9	1.0	8.2	Total Number of Classes in Core Academic Areas	82	817	335,925
Asian	2.2	1.3	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	98.7	97.7
Hispanic or Latino	1.3	2.4	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.3	2.3
Multi-race, Non-Hispanic	0.9	1.3	2.4	Student/Teacher Ratio	14.1 to 1	13.5 to 1	13.9 to 1
Native American	0.4	0.5	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	1.3	1.3
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	94.2	93.4	68.0				
<b>Gender (%)</b>							
Male	54.9	51.4	51.3				
Female	45.1	48.6	48.7				
<b>Selected Populations (%)</b>							
Limited English Proficiency	2.2	0.5	7.1				
Low-Income	28.8	29.9	34.2				
Special Education	15.5	15.6	17.0				
First Language Not English	3.1	1.8	16.3				

**Grades Offered:** K, 01, 02, 03, 04, 05

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

<b>Grade/Subject</b>	<b># in Sample</b>	<b>% of Sample – Students with Disabilities</b>	<b>% of Sample – English Language Learners</b>	<b>% of Students Excluded from Original Sample</b>
<b>Grade 4 Reading</b>	3,900	14	6	5
<b>Grade 4 Mathematics</b>	3,700	14	6	5
<b>Grade 8 Reading</b>	3,600	15	1	5
<b>Grade 8 Mathematics</b>	3,600	14	2	6

# 2011 MCAS Results by Subgroup by Grade and Subject

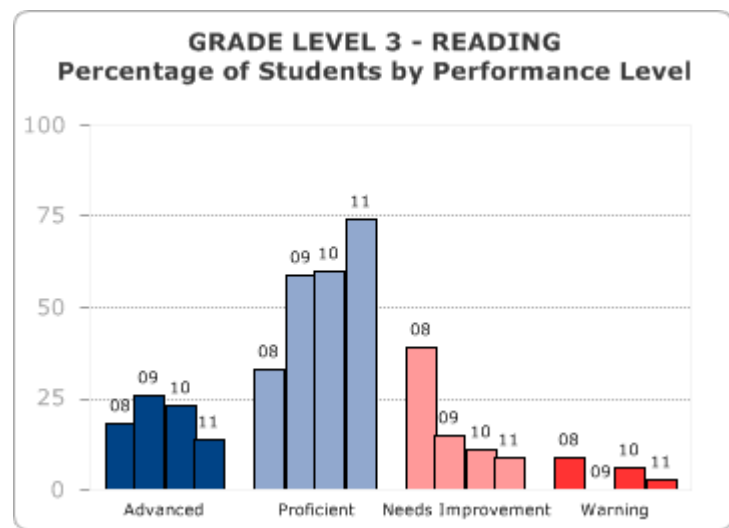
\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

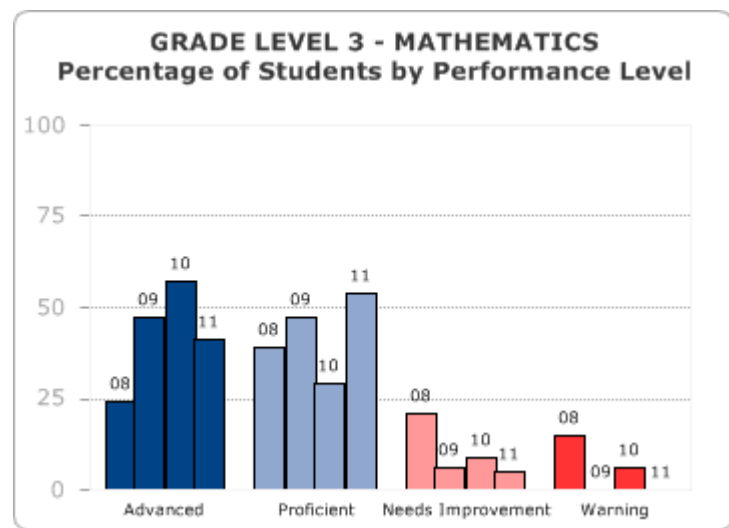
Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	1	-	-	-	-	-	-	-	-	21	95	10	33	33	24	76.2	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	9	-	-	-	-	-	-	-	-	37	97	16	57	19	8	90.5	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	32	97	16	72	9	3	94.5	N/A	N/A	134	99	15	60	19	6	90.3	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
□																											
<b>Other Subgroups</b>																											
High Needs	10	91	20	60	10	10	90.0	N/A	N/A	54	98	13	52	22	13	85.6	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	19	95	11	84	5	0	98.7	N/A	N/A	70	99	10	60	23	7	88.9	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	16	100	19	63	13	6	90.6	N/A	N/A	70	100	19	61	16	4	92.1	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	16	100	0	25	63	13	73.4	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	35	97	14	74	9	3	95.0	N/A	N/A	124	99	16	65	14	5	92.7	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	26	100	15	77	8	0	97.1	N/A	N/A	103	100	14	62	19	5	90.5	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
□																											
<b>All Students</b>																											
2011	35	97	14	74	9	3	95.0	N/A	N/A	140	99	14	61	19	6	90.5	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	35	100	23	60	11	6	91.4	N/A	N/A	118	100	20	58	18	4	92.8	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



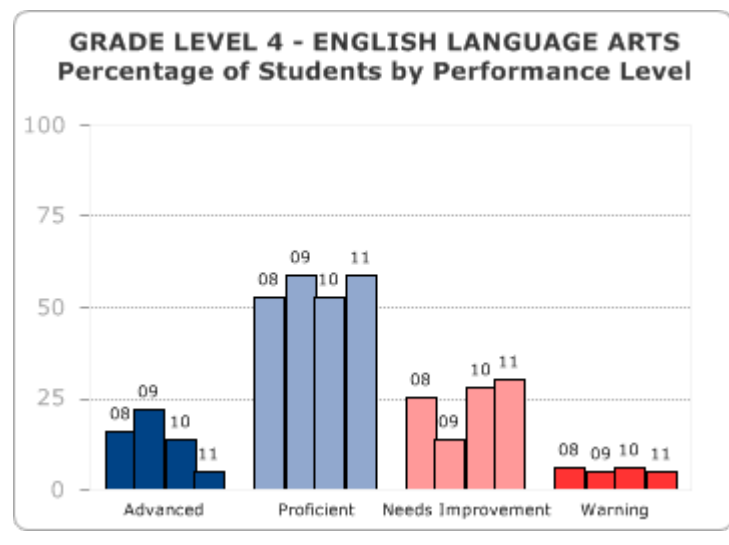
**GRADE LEVEL 3 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	3	-	-	-	-	-	-	-	-	23	100	4	43	35	17	81.5	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	11	100	27	64	9	0	97.7	N/A	N/A	39	100	15	62	18	5	91.0	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	34	100	38	56	6	0	98.5	N/A	N/A	136	100	20	60	15	5	92.3	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
<b>Other Subgroups</b>																											
High Needs	12	100	33	58	8	0	97.9	N/A	N/A	56	100	13	54	25	9	87.1	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	21	100	33	62	5	0	98.8	N/A	N/A	72	100	19	56	19	6	90.6	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	16	100	50	44	6	0	98.4	N/A	N/A	70	100	21	64	10	4	93.9	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	16	100	0	63	19	19	76.6	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	37	100	41	54	5	0	98.6	N/A	N/A	126	100	23	60	14	3	94.2	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	26	100	46	50	4	0	99.0	N/A	N/A	103	100	22	59	14	5	92.7	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,943	100	15	50	26	9	84.9	N/A	N/A
<b>All Students</b>																											
2011	37	100	41	54	5	0	98.6	N/A	N/A	142	100	20	60	15	5	92.3	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	35	100	57	29	9	6	93.6	N/A	N/A	119	100	45	40	10	4	95.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A



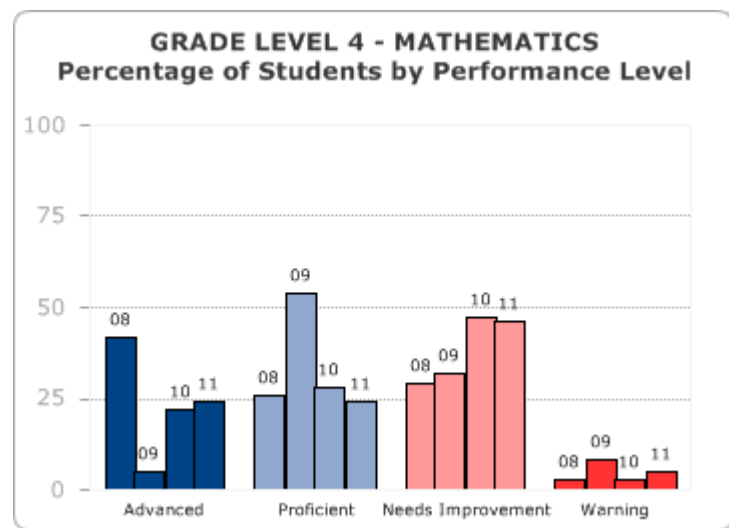
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	28	100	0	32	43	25	73.2	51.0	22	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	15	100	0	47	40	13	81.7	N/A	12	42	100	5	62	26	7	87.5	59.5	38	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	35	100	6	60	29	6	88.6	50.0	32	120	100	10	58	27	5	89.4	54.0	112	48,076	100	11	48	32	8	83.8	51.0	45,896
<b>Other Subgroups</b>																											
High Needs	16	100	0	44	44	13	79.7	N/A	13	57	100	4	54	30	12	84.2	59.0	49	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	21	100	0	48	43	10	82.1	N/A	19	69	100	3	58	30	9	87.3	51.0	62	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	16	100	13	75	13	0	96.9	N/A	15	58	100	17	59	22	2	91.4	65.0	55	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	-	-	-	-	-	-	-	-	-	14	100	0	36	50	14	71.4	N/A	13	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	37	100	5	59	30	5	88.5	50.0	34	113	100	11	61	24	4	91.4	59.0	104	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	22	100	9	68	23	0	93.2	45.5	22	85	100	12	56	27	5	90.0	51.0	79	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,011	100	10	43	36	11	79.4	51.0	1,900
<b>All Students</b>																											
2011	37	100	5	59	30	5	88.5	50.0	34	127	100	9	58	27	6	89.2	56.0	117	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	36	100	14	53	28	6	86.1	44.0	36	139	100	14	55	25	6	88.8	57.0	131	70,911	100	11	43	35	12	80.1	50.0	66,628



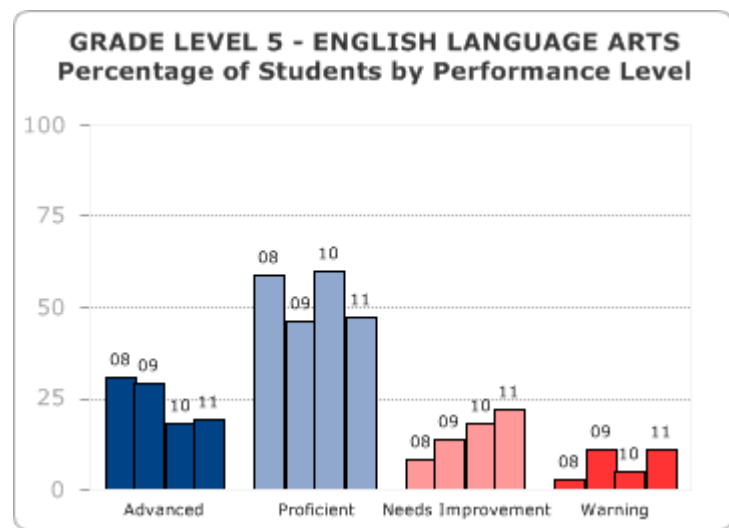
**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	28	100	0	25	54	21	67.0	26.5	24	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	15	100	13	13	60	13	68.3	N/A	13	42	100	14	29	52	5	77.4	32.0	39	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	35	100	26	23	46	6	80.7	28.0	33	120	100	17	33	46	5	81.9	28.0	113	48,172	100	17	36	39	7	82.5	50.0	45,994
<b>Other Subgroups</b>																											
High Needs	16	100	13	13	63	13	68.8	N/A	14	57	100	11	30	49	11	76.8	32.0	51	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	21	100	24	14	52	10	75.0	27.5	20	69	100	14	32	46	7	80.8	28.0	64	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	16	100	25	38	38	0	89.1	N/A	15	58	100	17	36	45	2	83.6	34.0	55	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	-	-	-	-	-	-	-	-	-	14	100	0	21	71	7	69.6	N/A	13	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	37	100	24	24	46	5	81.1	28.0	35	113	100	18	35	42	4	83.6	28.5	106	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	22	100	32	32	36	0	89.8	32.0	22	85	100	16	36	42	5	84.4	28.0	80	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,011	100	16	30	43	11	77.0	50.0	1,897
<b>All Students</b>																											
2011	37	100	24	24	46	5	81.1	28.0	35	127	100	16	34	46	5	82.1	28.0	119	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	36	100	22	28	47	3	81.9	26.5	36	139	100	14	43	37	5	86.2	44.0	131	70,924	100	16	32	41	11	78.7	49.0	66,792



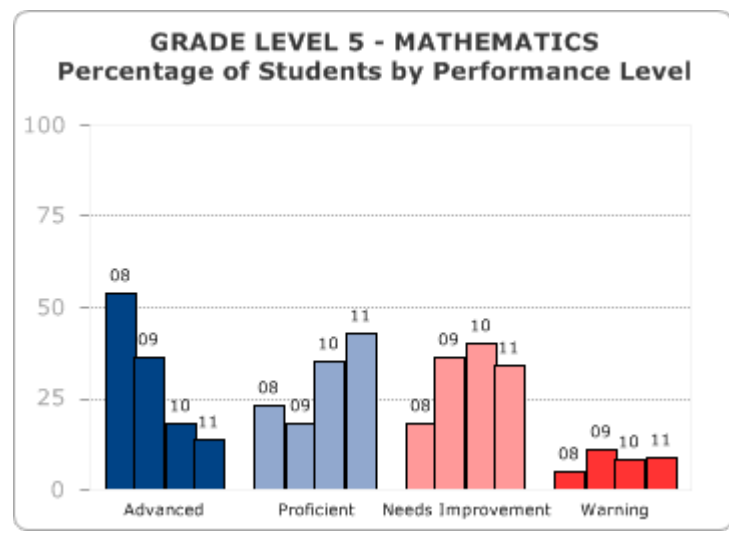
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	30	100	0	37	40	23	75.8	39.0	26	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	9	-	-	-	-	-	-	-	-	41	100	7	61	22	10	86.6	43.0	37	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	35	100	20	46	23	11	83.6	25.0	35	126	100	22	54	18	6	91.3	43.0	116	48,929	100	20	54	20	5	90.1	51.0	46,722
<b>Other Subgroups</b>																											
High Needs	14	100	0	43	36	21	69.6	N/A	14	59	100	5	56	27	12	86.0	39.0	52	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	17	100	0	41	41	18	72.1	N/A	17	75	100	15	60	21	4	90.3	46.0	69	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	19	100	37	53	5	5	94.7	N/A	19	65	100	26	52	14	8	92.7	41.5	60	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I		-	-	-	-	-	-	-	-	20	100	0	60	40	0	86.3	27.0	20	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	36	100	19	47	22	11	84.0	25.5	36	120	100	23	56	14	7	92.3	47.0	109	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	27	100	26	48	22	4	90.7	27.0	27	99	100	25	55	16	4	93.4	46.0	92	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	471	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603
<b>All Students</b>																											
2011	36	100	19	47	22	11	84.0	25.5	36	140	100	20	56	18	6	91.4	46.0	129	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	40	100	18	60	18	5	93.1	40.0	37	155	100	17	56	21	5	90.0	46.0	141	71,007	100	16	47	28	10	84.2	50.0	66,744



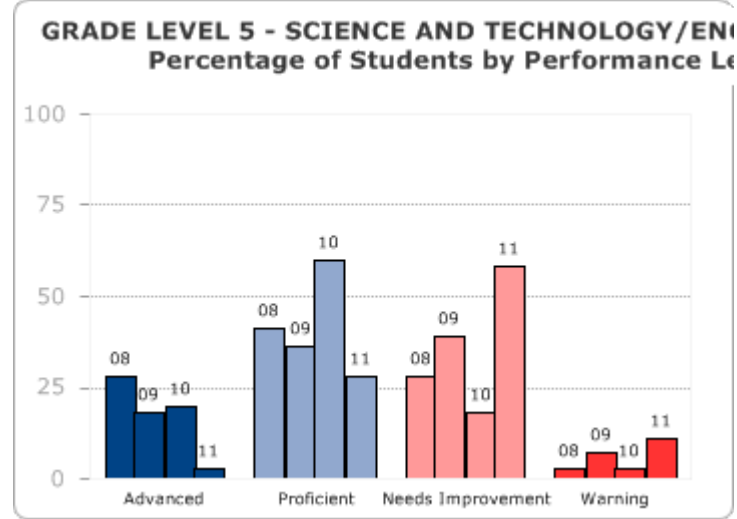
**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	30	100	3	37	20	40	70.0	37.5	26	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	9	-	-	-	-	-	-	-	-	42	100	5	48	31	17	78.0	41.0	37	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	34	100	15	44	32	9	81.6	30.5	34	126	100	21	43	25	11	84.1	37.0	115	48,969	100	28	38	23	11	84.3	51.0	46,777
<b>Other Subgroups</b>																											
High Needs	14	100	0	36	50	14	71.4	N/A	14	60	100	5	45	28	22	77.5	41.0	52	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	16	100	0	31	56	13	68.8	N/A	16	75	100	16	48	29	7	83.3	38.5	68	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	19	100	26	53	16	5	92.1	N/A	19	65	100	25	38	20	17	85.0	36.5	60	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I		-	-	-	-	-	-	-	-	21	100	10	19	52	19	66.7	35.0	20	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	35	100	14	43	34	9	81.4	28.0	35	119	100	22	48	20	10	87.2	38.0	108	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	26	100	19	54	23	4	89.4	27.0	26	98	100	27	42	22	9	86.7	34.0	91	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	543	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
<b>All Students</b>																											
2011	35	100	14	43	34	9	81.4	28.0	35	140	100	20	44	25	11	84.1	37.5	128	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	40	100	18	35	40	8	81.3	38.0	37	155	100	15	28	45	12	75.0	34.0	142	70,946	100	25	30	28	17	77.4	50.0	66,855



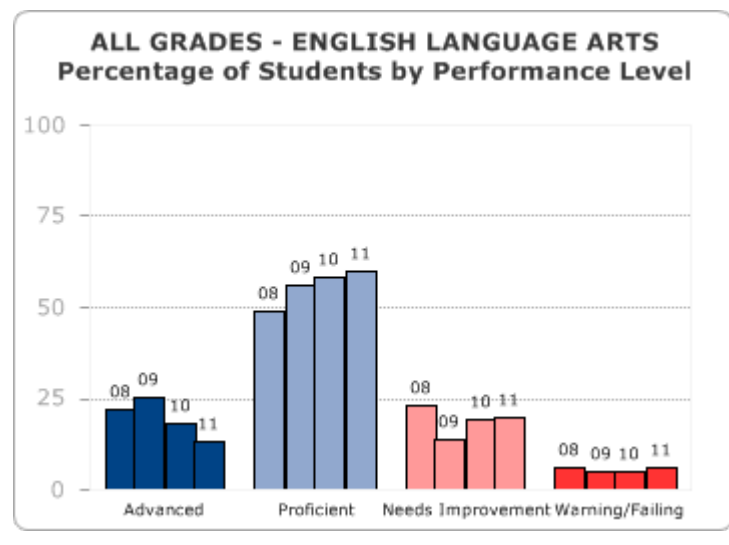
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	30	100	0	37	33	30	73.3	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	9	-	-	-	-	-	-	-	-	42	100	2	38	48	12	75.0	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	35	100	3	29	57	11	68.6	N/A	N/A	127	100	12	43	39	7	82.1	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
<b>Other Subgroups</b>																											
High Needs	14	100	0	29	50	21	66.1	N/A	N/A	60	100	2	40	42	17	75.8	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	17	100	0	24	65	12	66.2	N/A	N/A	76	100	7	49	42	3	82.9	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	19	100	5	32	53	11	71.1	N/A	N/A	65	100	15	37	32	15	80.0	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I		-	-	-	-	-	-	-	-	21	100	0	29	62	10	72.6	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	36	100	3	28	58	11	68.8	N/A	N/A	120	100	13	46	33	8	83.1	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	27	100	4	30	59	7	70.4	N/A	N/A	99	100	14	45	33	7	84.3	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
<b>All Students</b>																											
2011	36	100	3	28	58	11	68.8	N/A	N/A	141	100	11	43	38	9	81.6	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	40	100	20	60	18	3	93.8	N/A	N/A	155	100	12	45	39	5	83.4	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A



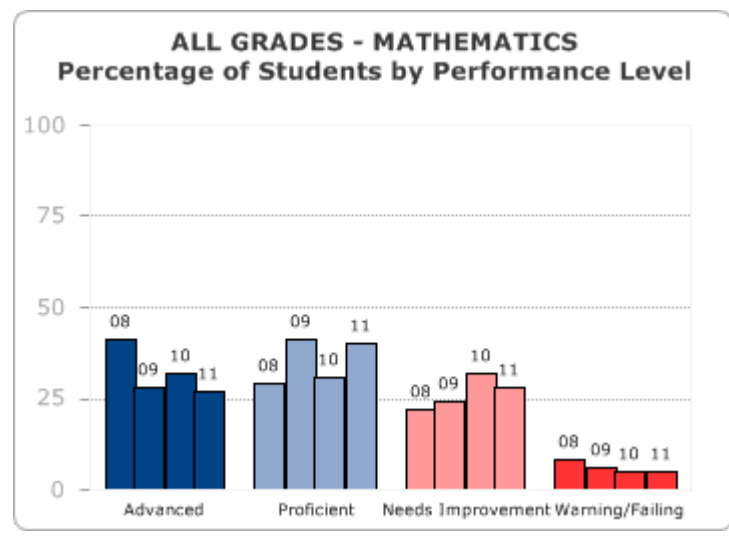
**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	17	94	6	18	47	29	61.8	N/A	15	180	98	2	31	42	26	71.4	36.5	126	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	33	97	3	52	27	18	78.8	34.0	21	293	99	7	62	23	8	87.8	42.0	225	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian		-	-	-	-	-	-	-	-	14	100	0	100	0	0	100.0	N/A	12	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	1	-	-	-	-	-	-	-	-	28	100	0	71	25	4	88.4	41.0	21	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	102	99	14	59	21	7	88.7	37.0	67	988	99	15	59	21	5	90.7	40.0	787	343,938	99	21	56	19	5	90.9	51.0	281,256
<b>Other Subgroups</b>																											
High Needs	40	98	5	48	33	15	78.8	28.0	27	408	99	6	53	28	13	83.8	40.0	301	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	57	98	4	58	30	9	84.6	32.0	36	543	99	9	59	25	7	88.4	38.0	428	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	51	100	24	63	10	4	94.1	51.0	34	511	100	19	61	16	4	92.9	46.0	412	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I		-	-	-	-	-	-	-	-	107	100	1	45	48	7	80.1	43.0	87	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	108	99	13	60	20	6	89.1	37.5	70	947	99	16	62	18	5	91.7	40.0	753	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	75	100	17	64	17	1	93.7	38.0	49	761	100	17	59	20	4	91.6	40.0	615	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	13	100	0	77	15	8	88.5	N/A	13	11,536	99	18	51	24	8	86.9	51.0	8,903
<b>All Students</b>																											
2011	108	99	13	60	20	6	89.1	37.5	70	1,054	100	14	60	21	5	90.6	40.0	840	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	111	100	18	58	19	5	90.3	41.0	73	1,055	99	11	60	24	6	88.7	39.0	844	498,668	99	16	52	24	8	86.9	50.0	396,078



**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
<b>AYP Subgroups</b>																											
Stud. w/ Disab	19	100	5	37	37	21	69.7	N/A	16	183	99	4	21	29	46	59.2	26.0	128	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	35	100	14	29	46	11	75.0	28.0	22	296	99	15	38	31	16	76.6	37.5	226	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	-	-	-	-	-	-	-	-	-	14	100	43	36	21	0	94.6	N/A	12	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	1	-	-	-	-	-	-	-	-	28	97	18	29	43	11	73.2	29.5	22	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	103	100	26	41	28	5	86.9	28.0	67	990	100	22	36	28	14	80.5	39.0	786	344,050	99	28	37	25	10	84.3	50.0	281,305
<b>Other Subgroups</b>																											
High Needs	42	100	14	33	43	10	78.0	28.0	28	411	99	12	33	30	25	72.3	36.0	303	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	58	100	21	36	36	7	81.9	28.0	36	546	100	21	35	29	15	79.3	37.0	430	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	51	100	33	45	20	2	93.1	31.5	34	510	99	23	36	28	13	81.1	41.0	410	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	-	-	-	-	-	-	-	-	-	108	100	2	26	44	29	61.8	37.0	87	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	109	100	27	40	28	5	87.2	28.0	70	948	99	24	37	26	12	82.3	39.0	753	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	74	100	32	46	20	1	92.9	28.0	48	760	100	25	35	27	13	81.5	39.0	614	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	13	100	8	38	31	23	71.2	N/A	13	11,535	99	24	33	28	15	79.1	50.0	8,894
<b>All Students</b>																											
2011	109	100	27	40	28	5	87.2	28.0	70	1,056	100	22	36	28	14	80.2	39.0	840	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	111	100	32	31	32	5	85.4	30.0	73	1,055	99	22	33	33	12	79.5	43.0	844	498,632	99	26	33	27	15	79.9	50.0	396,662





Rogers:  
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	114	113	99	Yes	108	89.1	No	90.3	2.4	90.3-95.2	No	96.2	-0.1	Yes	No
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	18	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Low Income	35	34	-	-	33	78.8	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	108	107	99	Yes	102	88.7	No	90.5	2.4	90.5-95.4	No	96.2	-0.2	Yes	No

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	114	114	100	Yes	109	87.2	No	85.6	3.6	86.7-91.7	Yes	96.2	-0.1	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
Low Income	36	36	-	-	35	75.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	108	108	100	Yes	103	86.9	No	85.7	3.6	86.8-91.8	Yes	96.2	-0.2	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	-	Yes	Yes	Yes	Yes	Yes	

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2010-11 School Year)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2011)

### State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

### Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)

**I1/2-A:** Identified for Improvement (Year 1 or 2)

**CA-S:** Identified for Corrective Action - Subgroups only

**CA-A:** Identified for Corrective Action

**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)

**RST1/2:** Identified for Restructuring (Year 1 or 2)

**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.