

EFS Resources & Enhancement Activities Template

Grade: 5

Week of: April 27th - May 1st

Guideline:

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day. For the elementary level, students are to turn in one student chosen **At this time we are expecting you to turn in two activities of your choice (one from ELA and one from Math) for the week to your Teacher.***

We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Fairhaven Public Schools [Keeping the Learning Alive](#)

Teachers	Related Services
Ms. Barroso sbarroso@fairhavenps.net Mrs. Mattos dmattos@fairhavenps.net Mrs. Prior kprior@fairhavenps.net	Special Education- Ms. McGinn mmcginn@fairhavenps.net ELL- Mrs. Pickup spickup@fairhavenps.net SLP- Mrs. Mello mmello@fairhavenps.net School Counselor- Mrs. Nogueira pnogueira@fairhavenps.net

Links:

(For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

Subject:	Resource and Enhancement	Modifications/Accommodations HELPFUL HINTS & STRATEGIES From Ms. McGinn & Mrs. Chandler
ELA	1. Reading: Continue reading the chapter book you chose. Read a chapter per learning session. 2. Writing: Choose one of the	Reading: Task #1: *stories.audible.com offers free stories/ chapter books. You may choose a chapter book and listen/read along as it is read aloud, OR you can choose a book you

	<p>following prompts to write a response each day. Your response should be at least 1 paragraph in length.</p> <p>Writing Prompts</p> <p>3. Grammar: Create 6 sets of homophones. Homophones are words that sound the same but have different spellings and meanings. <u>Example: peace, piece</u> <u>Example: write, right</u></p> <p>For each set of homophones, draw a picture to show the different meanings of each word.</p> <p>Then for each set of words write a sentence using both words in it. <u>Example: I fashioned a peace sign out of a piece of wood and hung it up in my locker.</u> <u>Example: My father is showing me the right way to write down measurements for the treehouse I am building.</u></p>	<p>already have at home.</p> <p><u>If you need assistance with the writing tasks:</u></p> <p>You can choose a writing prompt on Monday, Wednesday and Friday.</p> <ul style="list-style-type: none"> Remember to include the prompt in your topic sentence. (i.e. If I could do one thing to make the world a better place I would....) In your writing, include at least three details of how you would do this and why. Be sure to end with a conclusion (wrap-up) sentence. Your writing should include at least 5 sentences. <p><u>If you need assistance with the grammar task:</u></p> <ul style="list-style-type: none"> https://youtu.be/rQuWqcVzqUU?t=153 (video about homophones) Create 3 sets of homophones- remember homophones are words that sound the same but have different spellings and meanings. (i.e. cell/ sell, meet/meat) For each set, draw a picture to show the different meanings of each word.
<p>Math</p>	<p>1. Go on MobyMax https://www.mobymax.com/signin and complete the assignment on the order of operations.</p> <p><u>Remember:</u> Order of Operations:</p>	<p><u>If you need assistance with the math tasks:</u></p> <p>1. Watch the following video to see how to solve expressions using GEMDAS. https://youtu.be/gS7cd39IENo</p>

	<p>G-grouping E-exponents M-multiplication D-division A-addition S-subtraction</p> <p>2. After your practice on MobyMax, create 6 expressions on your own! Try to use multiple operations in your expression, then solve!</p>	<ul style="list-style-type: none"> Remember when solving multiplication and division you solve LEFT to RIGHT When solving addition and subtraction you also solve LEFT to RIGHT <p>2. Create 3 expressions on your own. Try to use multiple operations (a combination of + - × ÷ in one equation). i.e. $10 - 3 + (5 \times 4) = n$ $10 - 3 + 20 = n$ $7 + 20 = n$ $27 = n$</p>
<p>Social Studies</p>	<p>1. Choose ONE of the following videos to watch. Each video talks about a person who changed the world.</p> <p>Pocahontas Watch Pocahontas - Full Episode Clip</p> <p>Susan B Anthony Watch Susan B. Anthony: Rebel For The Cause Clip HISTORY</p> <p>Albert Einstein Watch Biography: Albert Einstein Clip</p> <p>Alexander Graham Bell Watch Biography: Albert Einstein Clip</p> <p>2. After watching one of the videos:</p> <ul style="list-style-type: none"> Explain what the person was known for and the impact he/she made on the world. What inspires you about the person? Do you have any character traits similar to this person? Explain. 	<p>Social Studies:</p> <p>1. Choose ONE of the videos in the left hand column to watch. Each video talks about a person who changed the world. Then scroll down to #2</p> <p>2. After watching one of the videos: Email Ms. McGinn and tell her about the person you chose. Explain what that person was</p>

		known for and the impact he/she made on the world.
Science	<p>1. Nature Observation!</p> <ul style="list-style-type: none"> - Pick one thing that is growing out in your yard (examples: flower, tree, bush, potted plant, grass). - Create a timeline of observations of the item you chose from Monday to Friday. Each day you will draw what your item looks like and write what you see and any changes that occur throughout that time. - Why do you think these changes are occurring each day? What do you think it takes for something to grow? 	<p>Watch this video of a plant growing over time. https://youtu.be/ECibetK2EYI</p> <ul style="list-style-type: none"> ● Pick one thing that is growing out in your yard (examples: flower, tree, bush, potted plant, grass). ● From Monday through Friday, draw or take a picture of the subject you chose (plant, tree, shrub). Write about the changes you see each day.
Specialist:	Resource and Enhancement	Support
Innovation	<p>Mrs. Perotti's Class</p> <p>Space Exploration!</p>	
Physical Education	<p>April DEAM Calendar</p> <p>Invisible Dumbbell Stations</p> <p>Letter to parents</p>	
Music	Music Activities Week 5 April 27th	
<p>Art</p> 	<p>Send Me a picture of your Awesome Art Via Email hlong-roise@fairhavenps.net Or Make a video on flipgrid on your Clever site click on Mrs. Long-Roise site (view EFS ART TOO)</p> <p>Mrs. Long-Roise Week 5 Art Plan</p> <p>Mrs. Long-Roise's Padlet for ideas</p>	
Social and Emotional (Mrs. Nogueira)	Here is a great emotional check in sheet for you.	

	<p>https://media.centervention.com/pdf/Feelings-Check-In-Worksheet.pdf</p> <p>Week 5 - Social and Emotional lessons</p> <p>Check out my new video. Can you think of a time you didn't give up?</p> <p>https://youtu.be/5fXkMsj_jOw</p>	
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Media	<p>Stop Motion Animation</p> <p>Check out this cool video that takes you behind the scenes of the movie, The Nightmare Before Christmas.</p> <p>Click the link below!</p> <p>The Making Of-The Nightmare Before Christmas</p> <p>What is something that surprised you?</p>	
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