

ELL ELA Enrichment - Week 4

Teachers: Mrs. Duarte and Mrs. Whinnem

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. There is now an expectation for students to turn these documents in to your specific educators. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Learning Focus:

Supporting Community & Review of Pieces of an Argument

Objective:

Students will look at how they are coping and how they can help others to cope as well. Students will work on developing claims, supporting them with evidence, and explaining them.

Essential Question:

What makes life bearable?

Learning Products Options:

We ask you to complete a Tic-Tac-Toe row of your choosing and submit three different products.

Netflix Review Write a paragraph review of your favorite Netflix series right now. Use examples to convince me why this is what I should be watching right now. (Remember the Point-Evidence-Explanation format --Twice!)	Book Review Make a copy of this book review and complete it for your current independent reading book that's keeping you sane right now.	Town Tour Choose a character from <i>American Street</i> . Argue what 2 places should he/she see in Fairhaven/Acushnet and why. Be sure to include pictures of those places! (Remember the Point-Evidence-Explanation format)
Play DJ Create the ultimate COVID-19 playlist of at least 10 songs. For each song, explain in at least 2 sentences why each song fits now. Be sure to include the link to the playlist. (Think: Point & Explain)	Vlogger Create a Vlog shout-out to the top 2 people/groups making a difference in your life during this time. (Remember the Point-Evidence-Explanation --Twice!)	Blog Write an argument about which social media app is the best at creating and maintaining community. Use specific examples of why that's true. (Point-Evidence -Explanation format --Twice!)
Cook (suggested site) Cook a meal for your family, take pictures, and write several sentences about why you chose that meal and what your family's reaction was.	Artist Create a political cartoon (here are some models) about the current time. You can satire local, state, or federal responses to our current situation.	Gamer Play a Board Game with your family, take pictures, and write about it. Who was the best player? Did he or she deserve to

		win? (Point-Evidence-Explanation format)
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Criteria for Success

- Claim - Why did you choose this? What is your belief? Give a clear opening.
- Audience - Consider the audience: how would they best be persuaded? What examples would best convince them? Why would an average person care?
- Reasoning - Make sure you explain why you believe these things
- Result - How would this make others feel?

Additional Learning Opportunities:

- Feel free to complete more than one tic-tac-toe!
- Build your vocabulary and help others. Every answer you get correct, [FreeRice](#) will donate 10 grains of rice to the needy. Simply click on the link and get started. (Just so you know: These do start off easy but get harder.)
- As always, please engage in some independent reading.