

Grade 10 English April 13 - Week 4

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We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. There is now an expectation for students to turn these documents in to your specific educators. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Learning Focus

Evaluating the wisdom of the past and learning lessons for the future

Objective

To state an opinion and provide reasons to support that opinion

Essential Question

What can we learn about ourselves and society during challenging times?

The Good Ol' Days V2.0

During these unusual times, our society is turning to activities and behaviors that many of our grandparents engaged in. For example, people exercised outside or in their house, not in gyms. They grew food themselves, went to their local farm stand or small general store, not a huge chain store. They cooked and ate at home more often, with members of their family, and restaurants were seen as a treat, not routine. For entertainment, there was the local drive-in.

Once we are cleared to return to regular activity again, do you think any of these behaviors will continue to become a part of daily life? Which one(s) do you think would be beneficial for your family and society?

1. Read and summarize **one** (depending on grade level, accommodations) of the following articles in a paragraph.
2. Persuade your audience of the benefits of one (or more) of these activities continuing in the future (or any others that you have noticed). This could be in the form of an essay, an interview with an older family member that you present in essay or video form, Power point, or vlog.

