

# APUSH

## Week 4: April 13 - 17

Mrs. Jardin

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* **There is now an expectation for students to turn these documents in to your specific educators.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun. .

### **Purpose:**

- The activities and resources included here are meant to keep you connected to class and school and prepare for the upcoming DBQ essay response that is the May 18th Exam. **THIS IS A REVIEW!!!**

### **Overview:**

**1 - Please prepare a timeline on the topic of African American rights from the beginning of enslavement in America (1619) to the modern era (2019).**

**Each entry must have a brief explanation of its importance (2-3 sentences).**

**Everyone can use my 1619 entry to start their timeline if they choose, adapt it to your timelines if you need to.**

**Timeline doesn't have to elaborate, simple is best.**

**Date - Entry (event/person/law/policy/etc) - 2-3 sentence description/explanation**

**Here is my example- your's can look differently.**

<b>Date</b>	<b>Entry</b>	<b>Explanation</b>
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<b>August 20, 1619</b>	<b>- First enslaved African brought to America- Jamestown, Virginia, 20 Angolans, kidnapped by the Portuguese, arrive in the British colony of Virginia (established 1607) and are sold to British colonists to work the tobacco fields, their most important cash crop. the enslavement of Africans, African-Americans would end in 1865 when the 13th amendment was passed. (Social, Economic)</b>	
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**2 - After the timeline is complete, create a short list from your entries:**

**The list should have one Economic, Social, and Political positive entry from your timeline that helped African-Americans advance their fight for civil rights and then select one Economic, Social and Political entry from your timeline that hindered their progress for your list.**

**3 - Select the most important positive and the most important negative entries from your list of 6 and in one paragraph explain why you choose these entries as significant.**

**Criteria for Success Checklist**

- Timeline has 17th, 18th, 19th, 20th, 21st century additions, both positive and negative
- Start with 1619-Jamestown
- Has strong evidence/facts: names, dates, policies, laws, events, etc -like(13-15th Amendments)
- Focuses on ESP, and any other TEMPER additions that work, be creative - mix up your entries, think sports, music, etc. for one or two of your entries
- HOW MANY? 20-25 entries spread over the 400 years, 1619-2019 (If you are ambitious more)
- Quality over Quantity is always best**
- Answers the post-timeline question completely

**Resources to Help:**

- Text book
- Google, wikipedia -please don't cut and paste from internet - This is a review
- Reach-out to me if you need help