

History Department: Personal Timeline

Week 4: April 13 - 17

Mr. Hevey & Mr. Davis

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* **There is now an expectation for students to turn these documents in to your specific educators.** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Purpose:

- The activities and resources included here are meant to keep you connected to class and school. We would like you to research, practice chronological ordering, and evaluating events.

Overview:

- **Create a timeline of 7 important worldwide events that have occurred during your lifetime, in addition to any personal events that you wish to include.**
- **Focus on quality over quantity.**
- Events can include major social, economic, political, technological, environmental , etc. events.

Tasks:

- Create a timeline in a format of your choice (list, Google Slides, on paper, Prezi, video, audio recording, or any other traditional or non traditional format).
- For each yearly entry, briefly describe each event and identify the impact on one of the following categories: social, environmental, political, economic, military, technological.
- At the end, write or record a response to the following prompt: During your lifetime, evaluate which three events had the greatest impact on the world? Write a claim, provide evidence, and explain your reasoning (remember using the word because, helps).

Model:

- [Mr. Gesualdo's Model](#)
- [Mr. Hevey's Model](#)
- [Mrs. Jardin's Model](#)

Challenges: (just options)

- Create a front-page newspaper headline for your favorite event.
- Create a photographic or visual representation for your favorite event.

