

Financial Literacy

4/13/20-4/17/20

Please spend 2 hours on math work this week. Nothing is graded, BUT this week I am expecting submission of work by Friday 4/17. Please reach out if you need anything at all.

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. *These activities are not intended to replace the normal school day.* There is now an expectation for students to turn these documents in to your specific educators. We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

This weeks topics:

- This week's topics will be on saving money.
- ALSO, continue the budgeting competition from last week's plans.
- I will post some videos on saving money that I want you all to view, and there will be an assignment and question on google classroom to follow.
- Once again no assignments are graded.
- If you need any help or have any questions about the topic please post them on Google Classroom, and I can answer them all there.

Watch these videos on saving money and other topics we have talked about in class:

[How much should I save](#)

[Difference between Saving and Investing](#)

[Living Paycheck to Paycheck](#)

[Emergency Funds](#)

Below is the link for the budget competition. Continue playing the competition for at least (30mins):

[Budgeting Competition](#)

Cartoon Activity to complete and submit for participation on Friday:

[Cartoons Activity on Saving](#)

Question on google classroom:

“Name three strategies of saving you have learned from the following videos and explain how you could already use them today.”