



Resources ~ Enhancement Activities-Week 4

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. ***At this time we are expecting learners to turn in one activity of their choice to their Teacher.*** We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Grade: 2

Week of: April 13-17, 2020

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Links: (For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

[FPS Social Media Schedule](#)

Mobymax Quick Guide for Parents

https://data.mobymax.com/mc/share/Using_MobyMax_From_Home.pdf

Clever: www.clever.com

Time For Kids:

<https://emagazines.com/library?plid=42>

Libby has digital audiobooks and ebooks from your public library. Free - MA residents can sign up for an e-card through the Boston Public Library (BPL). e-card provides access to all of their digital and streaming content without ever needing to get a physical library card. Click here to [register for a BPL e-card](#).

Not sure what to read? Check out this leveled book list. If you see something you think you might like, click on the title to find out more about the story.

Great Books For Second Graders

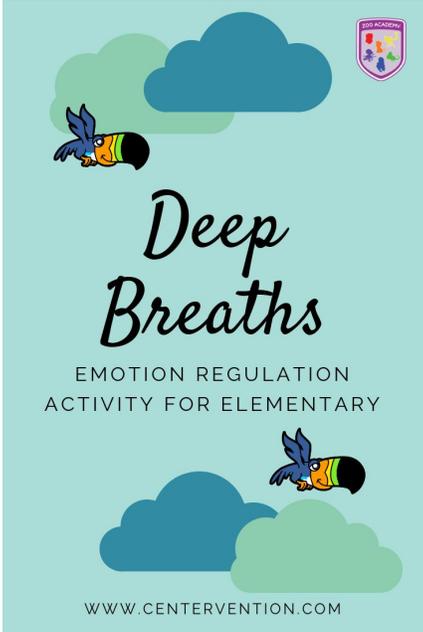
Subject	Resource/Enhancement Activities	Modifications/Accommodations
<p>ELA Reading</p>	<p>1. Read “The Bad Seed” https://www.youtube.com/watch?v=6uK-gIul8DU</p> <p>Keep a journal as you will need it for responding to reading and writing.</p> <p>Answer the following questions in complete sentences. Remember to use part of the question in your response.</p> <ul style="list-style-type: none"> ● What was the seed’s problem in the story? ● Why does the seed do bad things? ● What happened to the seed that made him bad? ● BONUS! What is the theme or “big idea” of the story? <p>2. Read at home for at least 1 hour per day. Choose 3 different ways to read from the choice board per week! (see email attachment). *Break up the time each day if needed. Smaller blocks of time or whatever works for your family is fine.</p>	<p>Story Map</p> <p>Sentence starters for reading response:</p> <ul style="list-style-type: none"> ● The seed’s problem in the story is/was _____ ● The seed does bad things because _____ ● One thing that happened to the seed that made him bad was _____. Another example was _____. <p>Ms. Riley’s Squad can access set 2 of word cards, game ideas, phrase and sentence reading practice here:</p> <p>https://drive.google.com/open?id=1S0RbdQgOy9ZmW3XmGeix86qb9NjQXFJg</p> <p>**Families have been sent an additional resource for decodable readers via email from Ms. Riley</p>

<p>WIN Groups</p>	<p><i>Share Options:</i></p> <ol style="list-style-type: none"> <i>1. Take a picture of your journal response for “Bad Seed” and send it to your teacher.</i> <i>2. Send a video of yourself reading while completing an activity from the choice board.</i> <p><i>Additional Online ELA Resources for WIN Groups (all resources can be accessed through Clever.com)</i></p> <ul style="list-style-type: none"> <i>Ms. LaSalle~ Lexia</i> <i>Ms. Benjamin~ Lexia/Raz Kids (Raz Kids Username: kbenjamin4)</i> <i>Mrs. Gilbert~Raz Kids (Username: 2dwood)</i> <i>Mrs. Desrosiers~ Raz Kids/Newsela (Username: dgilbert4)</i> 	<p>**Video tutorial on Sound Tapping to support your child’s reading and spelling:</p> <p>https://drive.google.com/open?id=1uqZQgFKdzq0YnQ_ax9UhUdka6qUUIIu5</p> <p>Ms. Riley’s students have Epic! usernames/passwords. This is an OPTIONAL way to access books.</p> <p>*Please contact me if you are unable to access or are having trouble logging into your Epic! accounts</p> <p>https://www.getepic.com</p> <p>Encourage reading in different positions (on your belly, standing at the table, kneeling at the coffee table, etc.)</p>
<p>Movement Breaks</p>	<p><i>Use the following activities to break up time in between lessons:</i></p> <p>Stretching: https://drive.google.com/open?id=1oVZTNdxNJeDgBukRtjCMIuNXB_qOIWZP</p> <p>Eye Tracking: http://eyecanlearn.com/perception/discrimination/</p>	
<p>Writing</p>	<p>Start a Reading/Writing Response Journal that will be used for reading and writing.</p> <p>Write an Opinion Paragraph about learning at home. Answer this question: Do you like learning at home or learning at school better?</p> <p>Include a topic sentence, 3 reasons/details, and a conclusion.</p>	<p>Families can support their children by encouraging them to verbalize ideas for writing prior to recording sentence(s) on paper.</p> <p>Families may need to repeat ideas, individual words or count out words. Utilize verbal cues to support students to expand ideas. (i.e. “Do you mean.....? Are you trying to say.....?”)</p>

<p>Grammar</p>	<p>Action Verbs - Play Verb Charades at home with your family.</p> <p>Parents/Sibling/Guardian: Make a list of as many action words as you can (smile, hop, listen, drive, skate, whisper, clap, sleep, skip). Put the words into a container. Have your child act out the verb they choose from the container. Other players will guess their action. Everyone can be the actor.</p> <p><i>Share Options (choose 1):</i></p> <ol style="list-style-type: none"> 1. <i>Send a list of the verbs you make to your teacher.</i> 2. <i>Take a video of your family playing charades.</i> 3. <i>Send a picture of your opinion paragraph to your teacher.</i> 	<p>Families can support by writing down ideas for students to use as they compose their paragraphs</p> <p>Transition Words and Phrases</p>
<p>Math</p>	<ol style="list-style-type: none"> 1. Practice math facts (1-20) Addition & Subtraction. This can be done with flashcards, deck of cards, etc or Fact Fluency games on MobyMax. 2. <u>Think Central / Go Math Lessons</u> <u>Log in with Clever, then click the “ThinkCentral icon,” BUT you will need to sign in using your username & password.</u> Username are first initial, last name Password: gomath GoMath/Think Central (online) Lesson 1.9 Patterns within 1,000 Watch the video and complete the Personal Math Trainer questions. 3. MobyMax~ Skip Counting by 5s, 	<p>Encourage use of Touch Points if this resource helps to support addition and/subtraction.</p> <p>Touch Point reference/instructions can be found here:</p> <p>https://drive.google.com/open?id=1Phip8gVxovLrqlx319iG22yx_OMMhWO_</p> <p>Paragraph Frames</p>

	<p>10s, and 100s (See in Assignments)</p> <p><i>Share Option:</i></p> <ol style="list-style-type: none"> 1. <i>Take a picture or video of you practicing your math facts. Send it to your teacher.</i> 	
<p>Science</p>	<p>Mystery Science -” How do flowers bloom in the spring?”</p> <p>Watch this video to find out. https://mysteryscience.com/trending/mystery-15/plant-movement/342?code=MTIxMjk0MjI&f=1&mdemail=jlasalle%40fairhavenps.net&nopopup=true&s=md%3Aspring-flowers&t=student</p> <p>Extension Activity 1 https://mysteryscience.com/docs/16</p> <p>Extension Activity 2 Draw and color a flower of your choice.</p> <p><i>Share Option:</i></p> <ol style="list-style-type: none"> 1. <i>Send a picture of your flower to your teacher.</i> 	<p>Paragraph Frames</p>
<p>Social Studies</p>	<ol style="list-style-type: none"> 1. Make a map of either your backyard, neighborhood, or any room in your house. Be sure to include a map key (with symbols) and a compass rose. <p>Videos for Reference: “How to Make a Map” https://www.youtube.com/watch?v=DSnVCV4uGGQ “What is a Map Key” https://www.youtube.com/watch?v=oBzRq04rliY “Make a Compass Rose” https://www.youtube.com/watch?v=FdSr0SzGZ2Y</p> <ol style="list-style-type: none"> 1. MobyMax~ What Can Maps Tell 	<p>Paragraph Frames</p> <p>Vocabulary Know or No</p>

	<p>Us? Lesson (See in Assignments)</p> <p><i>Share Options:</i></p> <ol style="list-style-type: none"> <i>1. Send a picture of your map to your teacher.</i> <i>2. Send a video of yourself explaining your map.</i> 	
Subject	Resource/Enhancement Activities	Support (Tips/Choices)
<p>Innovation</p> <p>Mrs. Perrotti jperrotti@fairhavenps.net</p>	<p>Click the link to access this week's Innovation lessons on paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> <p>https://docs.google.com/presentation/d/13TxAtsWcZ1IYLnKIHl8yOxo7tFqa0IVN3_AVAFOo0w/edit?usp=sharing</p>	<p>If you have a problem logging in to see the lessons, send Mrs. Perrotti an email.</p>
<p>Art</p> <p>Mrs. Nicolosi dnicolosi@fairhavenps.net</p>	<p>https://docs.google.com/document/d/1jTYDMdQsWkESKPw0xAvnzFLwL1BSpXC35FTBSyaCeo4/edit?usp=sharing</p>	<p>If you need any help or any ideas, please email Mrs. Nic.</p>
<p>PE</p> <p>Mr. Munce bmunce@fairhavenps.net</p>	<p>Charades Game Stations</p> <p>Parent Letter</p> <p>April Calendar</p>	
<p>Music</p> <p>Ms. Portzline jportzline@fairhavenps.net</p>	<p>Kinder-4th Grade Music</p>	
<p>English Language Learners</p> <p>Ms. S. Oliveira soliveira@fairhavenps.net</p>	<p>Look at this picture: What's Going On in This Picture? April 6, 2020</p> <p>Check back on Friday morning, scroll down and see if your predictions were correct!</p>	<p>Answer the following questions: What is going on in this picture? I think ____ What do you see that makes you say that? I see ____ so I think ____</p>

	<p>Bonus: In what country was this picture taken? What do you know about this country? What would you like to find out?</p> <p>Continue to work on Lexia! https://www.lexiacore5.com/</p>	<p>What else can you find? I can also find _____</p> <p>(Word bank: flags, workers, hard hats, confetti, debri, machine, bright lights, orange suits)</p>
<p>School Adjustment Counselors</p> <p>Ms. Fennelly jfennelly@fairhavenps.net</p> <p>Ms. Roque troque@fairhavenps.net</p>	 <p>This is a great calming activity or coping tool to use when students need to cool down after an active lesson, are having a stressful moment, or need an emotion regulation strategy. https://www.centervention.com/calming-activity-deep-breathing/</p>	