



Resources ~ Enhancement Activities

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. *At this time we are expecting learners to turn in one activity of their choice to their Teacher.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Grade: 5

Week of: April 13-17, 2020

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Links: (For Educators) <https://mass.pbslearningmedia.org/>

(For Educators/ Families) <https://www.wgbh.org/distancelearning>

[FPS Social Media Schedule](#)

Subject	Resource/Enhancement Activities	Modifications/Accommodations
ELA Reading Writing	1. Read 30 minutes each day OR 30 minutes each day of Moby Max: <i>Reading Stories</i> . 2. Choose a prompt from the writing choice board Finish It - Writing	5LaHunt Epic! Classcode: Qty986 5McPlummer Epic! Classcode: znc4974 How to access select-to-speak on

	<p>3. Complete the scavenger hunt. You can be as creative as you want to with displaying it (either in the Google Docs provided, pictures in Google Slide, or any other way you decide)</p> <p>Greek & Latin At Home Scavenger Hunt</p>	<p>Chromebook - This will allow you to have any text read aloud to you! https://youtu.be/_gz4lXWDzTQ</p> <p>Other Options for Screen Reader: https://www.nvaccess.org/ https://www.texthelp.com/en-us/products/read-write/read-write-for-education/#</p> <p>Building a Paragraph Organizer - https://drive.google.com/file/d/1kiNZ4wsuq9HxG4Qhsf_JD9TFa3CFF2_E/view?usp=sharing</p> <p>Editing Checklist https://drive.google.com/file/d/1Ji2BfRuDtU3WDvpnoLsGFwo8t14i-EU/view?usp=sharing</p> <p>Paragraph Frames</p>
<p>Math</p>	<p>The link below has practice for creating a line plot, a line graph, powers of ten, and order of operations. You can either print out the pages or just do the work on a piece of paper. Please send a picture of you working or a picture of your work to Mrs. McGee or Mrs. Hunt. Feel free to email with any questions.</p> <p>Please also work on MobyMax for as long as you would like to.</p> <p>Don't forget the acronym "PEMDAS" before solving the order of operations problems.</p> <p>P - Parenthesis E - Exponents M and D - Multiply and divide in order from left to right</p>	<p>5th Grade Math Reference Sheet https://drive.google.com/file/d/1iAV5BYieozHvkBpZ-5yRO8nXc53rChOx/view?usp=sharing</p> <p>Paragraph Frames</p>

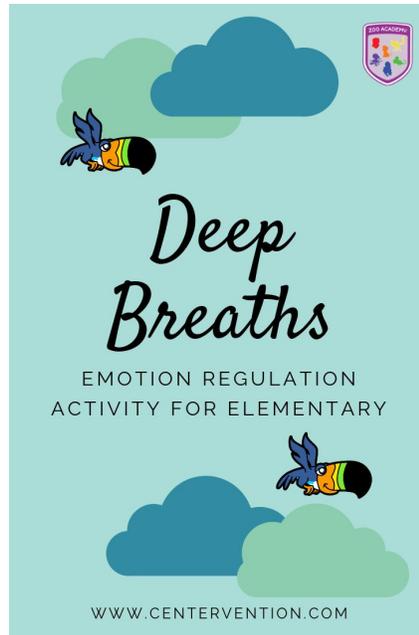
	A and S - Add and subtract in order from left to right Math Week 4	
Science	<p>Food Webs Crash Course Kids Video</p> <p>Learn about Food Webs and Food Pyramids</p> <p>Worksheet</p> <ol style="list-style-type: none"> 1. Watch the video first and take some notes. 2. Do some research to learn more about food webs and food pyramids. You can even make your own food web! 3. Once you have done the first two complete the worksheet and send your teacher a picture of it!! 	<p>Food Web Organizer https://drive.google.com/file/d/1Uoq0txokVe5-XbHjMGstUHxrUB8DQcWZ/view?usp=sharing</p> <p>Transition Words and Phrases</p>
Social Studies	Do the Social Studies Assignment in MobyMax - <i>Building a Nation</i> , that has been assigned to you. It is a review of the work we did on The American Revolution and The Constitution. EXTRA: Do another choice from the Westward Expansion Choice board.	<p>Use your tools to complete an assignment!</p> <p>Vocabulary Know or No</p>
Subject	Resource/Enhancement Activities	Support (Tips/Choices)
Innovation Mrs. Perrotti jperrotti@fairhavenps.net	<p>Click the link to access this week's Innovation lessons on paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> <p>https://docs.google.com/presentation/d/13TxA1tsWcZ11YLnKIHl8yOxo7tFqa0IVN3_AVAFQo0w/edit?usp=sharing</p>	If you have a problem logging in to see the lessons, send Mrs. Perrotti an email.

<p>Art</p> <p>Mrs. Nicolosi dnicolosi@fairhavenps.net</p>	<p>https://docs.google.com/document/d/1jTYDMdQsWkESKPw0xAvnzFLwL1BSpXC35FTBSyaCe04/edit?usp=sharing</p>	<p>If you need any help or any ideas, please email Mrs. Nic, and she will get back to you as soon as possible.</p>
<p>PE</p> <p>Mr. Munce bmunce@fairhavenps.net</p>	<p>Charades Game Stations</p> <p>Parent Letter</p> <p>April Calendar</p>	
<p>Music</p> <p>Ms. Portzline jportzline@fairhavenps.net</p> <p>Mr. Stanton dstanton@fairhavenps.net</p> <p>Mr. Young byoung@fairhavenps.net</p> <p>Mrs. McNulty mmcnulty@fairhavenps.net</p> <p>Mrs. Turbanisch dturbanisch@fairhavenps.net</p>	<p>5th Grade Music</p>	
<p>English Language Learners</p> <p>Ms. S. Oliveira soliveira@fairhavenps.net</p>	<p>Look at this picture: What's Going On in This Picture? April 6, 2020</p> <p>Check back on Friday morning, scroll down and see if your predictions were correct!</p> <p>Bonus: In what country was this picture taken? What do you know about this country? What would you like to find out?</p> <p>Continue to work on Lexia! https://www.lexiacore5.com/</p>	<p>Answer the following questions: What is going on in this picture? I think____ What do you see that makes you say that? I see _____ so I think_____ What else can you find? I can also find_____</p> <p>(Word bank: flags, workers, hard hats, confetti, debris, machine, bright lights, orange suits)</p>

**School Adjustment
Counselors**

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This is a great **calming activity** or coping tool to use when students need to cool down after an active lesson, are having a stressful moment, or need an **emotion regulation strategy**.
<https://www.centervention.com/calming-activity-deep-breathing/>

Grade 5 Media

Ms. Galinha
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Grade 5 Media
Interview someone at home!
Interviews give us someone else's perspective!

READ
["We change the world when we walk in one another's shoes"](#)

CREATE
Step 1: Decide who you will be interviewing, can be a sibling, a guardian, or a pet!

Step 2: Craft 5 interview questions that are **specific for the person** you have chosen.

Step 3: Focus on the **rule of thirds** to set up your camera angle and action!

This video can help you practice the rule of thirds > [Rule of thirds help](#)

If you don't have a device, you may just create the questions and a storyboard to go along with it!

***Remember** You have tons of creative freedom! Have fun!

PONDER (Just a question to think about throughout the week)

How can hearing others' stories inspire us, give us a desire to help each other, and understand others?