



Resources ~ Enhancement Activities

We worked hard to ensure that the Learning Plan provides accessibility for all learners. We hope that you see that there are options to engage learners at all levels. These activities are not intended to replace the normal school day. *At this time we are expecting learners to turn in one activity of their choice to their Teacher.* We want you to take time to enjoy family, be safe, stay healthy and find time within this week to engage in learning opportunities. Feel free to create a schedule that works for you and your family. We strongly encourage each student to participate in approximately two hours a day. We want your brain working and challenging yourself, while staying safe and having fun.

Grade: Learning Center (3-5)

Week of: April 13-17, 2020

Teachers/Email: bfooster@fairhavenps.net
lmedeiros@fairhavenps.net
lsylva@fairhavenps.net
mdesnoyers@fairhavenps.net

Mrs. Hooley (O.T.) hhooley@fairhavenps.net

Mrs. Cournoyer (Speech/Language) scournoyer@fairhavenps.net

Links: (For Educators) <https://mass.pbslearningmedia.org/>

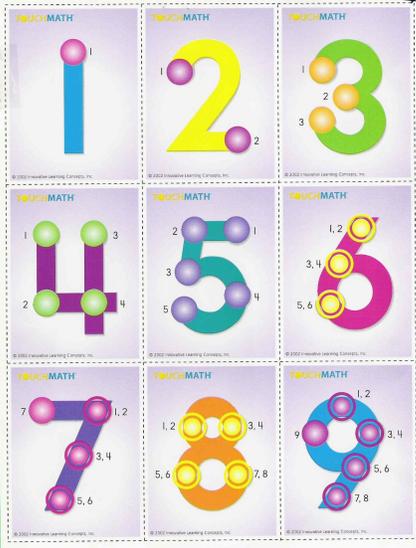
(For Educators/ Families) <https://www.wgbh.org/distancelearning>

[XtraMath](#)

[FPS Social Media Schedule](#)

Subject	Resource/Enhancement Activities	Modifications/Accommodations
ELA: 5- 10min Reading: 15-25 min Writing: 15-25 min	Preview and Discuss. Discuss the upcoming assignment, and plan how it will be accomplished. (First, Next, Then/Last)	*Record a short video or audio clip instead of writing discussing your favorite part of the book or a summary that you read/listened to and send it to your teacher.

	<p>Read or listen, each day, to a book of your choice. Read aloud with an adult from a novel. Use Epic books to listen to a read aloud, or utilize a Youtube read aloud for 15min/day.</p> <p>Practice reading skills with MobyMax for 10 min/day. Complete the Foundational Reading Quick Placement Assessment. Log-in with your Clever Account.</p> <p>Extension Activity Compose a journal entry each day in a reading journal/notebook or google doc/slide that can be shared with bfoster@fairhavenps.net. Tell us which book you are reading and create a journal entry.</p> <p>Journal Entries can be:</p> <ol style="list-style-type: none">1. Opinion of the day's reading - use your VOICE2. Critic's Review - Rate the reading of the day from 0-10 and tell why.3. Illustration - draw a picture or a series of pictures that reflects the day's reading <p>*Recommended Readings: Grade 3- "James and Giant Peach" (approx. Ch 8 is where we left off as school moved to Remote Learning) Grade 4- "There's a Boy in the</p>	<p>**If given adult support, the adult you read with can give a personal review of the reading and your journal entry can explain their opinion.</p> <p>***Dictate to an adult and they can write/type. Make sure you tell them what to capitalize and where punctuation goes.</p> <p>Journal Entry Alternate Assignment: Sequence of Events: Complete the graphic organizer with events from each chapter or period read each day. Sequence Chart</p>
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	<p>Girls' Bathroom” Grade 5- Classroom novel “Stealing Freedom”</p> <p>*Use EPIC books login with Clever to find a novel of choice.</p> <p>**Book of choice ideas: The following document has some great recommendations. READING LIST</p>	
<p>Math: 30-60 min</p>	<p>Review Problems: Represent and Interpret Data Complete an example per day (#1-4 completed by Friday). Show your work. Open ended questions can be discussed with an adult. Please focus student work on solving the problem with numbers. Don't forget to LABEL your answers.</p> <p>Review Problems Link: Represent and Interpret Data</p> <p>Practice on XtraMath and improve your math fact fluency! (Bonus Points for more than 15 min per week)</p> <p>Discover the MATH in everyday activities. This week's focus is interpreting data from graphs and representing data in a graph. Send an email or write in a math journal/notebook/paper what you did each day (don't forget to include the date) that involved the focus skill, or use the data to pose a math problem for your teacher. (Example: Make a graph of snacks you have in</p>	<p>Approved Supplemental Mathematics Reference Sheets Gr. 3, 4, 5 Graphic Organizers, Checklists, and Supplemental Reference Sheets - Massachusetts Comprehensive Assessment System</p> <p>Multiplication Table Division Table</p> <p>Touchpoint Math visual reference</p> 

	<p>your house. Represent your data in a pictograph, line graph or bar graph. Help your family by making a grocery chart for food products you have and which ones you need.)</p>	
<p>Science: 15-30 min</p>	<p>Weekly Goal: Work on these activities for up to 30 min/ day. Complete by the end of the week.</p> <p>Investigate - Mystery Science: Water Cycle and Phases of Matter. Investigate the water cycle to find information about clouds and where they come from. Student Link: Mystery Science Activity Week 4 - Where do clouds come from?</p> <p>Completion of the ACTIVITY portion of this lesson is optional. Write an answer for each Discussion Question (3) in this mystery or Complete the End of Mystery Assessment worksheet. End of Mystery Assessment - Where do clouds come from?</p> <p>Research - The Mystery Science mini lesson about HOW GERMS GET INSIDE YOUR BODY. Add one thing you learned to the following document: Mini Lesson Response Document - How do germs get inside your body? or email your comments to Mr. Foster.</p>	<p>Additional link with instructional resources included: Parent/Teacher Link: Where do clouds come from?</p>

	<p>Record - Weather Report and Daily Science Journal: Record the date, weather, temperature, and note an observation or draw a picture of a living thing (plant or animal) you can see outside on a walk or when looking out your window.</p>	
<p>Social Studies: 15-30 min</p>	<p>Research the Northeast. Read the following NEWSLA article over the course of the week. The New England colonies and Native Americans and take the quiz.</p> <p>Construct: A map that shows the states in New England -- Connecticut, Rhode Island, Massachusetts, New Hampshire, Maine and Vermont.</p>	<p>*Change the reading level to (570L) on the top right corner of the newsela site.</p> <p>Newsela Class Code: SR7EH9</p> <p>Click the link to join the LC if you are not currently on the roster.</p> <p>Newsela Quick join link - Learning Center</p>
<p>Subject</p>	<p>Resource/Enhancement Activities</p>	<p>Support (Tips/Choices)</p>
<p>Innovation</p> <p>Mrs. Perrotti jperrotti@fairhavenps.net</p>	<p>Click the link to access this week's Innovation lessons on Paper and recycled materials projects. Have fun creating! I can't wait to see what you make!</p> <p>https://docs.google.com/presentation/d/13TxA1tsWcZ11YLnKIHl8yOxo7tFqa0lVN3_AVAFQo0w/edit?usp=sharing</p>	<p>If you have a problem logging in to see the lessons, send Mrs Perrotti an email.</p>
<p>Art</p> <p>Mrs. Nicolosi dnicolosi@fairhavenps.net</p>	<p>https://docs.google.com/document/d/1jTYDMdQsWkESKPw0xAvnzFLwL1BSpXC35FTBSyaCe04/edit?usp=sharing</p>	<p>If you need any help or any ideas, please email Mrs. Nic.</p>
<p>PE</p> <p>Mr. Munce</p>	<p>Charades Game Stations</p> <p>Parent Letter</p>	

bmunce@fairhavenps.net	April Calendar	
<p>Music</p> <p>Ms. Portzline jportzline@fairhavenps.net</p> <p>Mr. Stanton dstanton@fairhavenps.net</p> <p>Mr. Young byoung@fairhavenps.net</p> <p>Mrs. McNulty mmcnulty@fairhavenps.net</p> <p>Mrs. Turbanisch dturbanisch@fairhavenps.net</p>	<p>Kinder-4th Grade Music</p> <p>5th Grade Music</p>	
<p>School Adjustment Counselors</p> <p>Ms. Fennelly jfennelly@fairhavenps.net</p> <p>Ms. Roque troque@fairhavenps.net</p>	<p>https://docs.google.com/document/d/1Jfbz_1EFWcRqeC9G7e1gkYgOL9u-7IU8m19gV2LAD7Q/edit?usp=sharing</p>	