

**FAIRHAVEN PUBLIC SCHOOLS  
TITLE I PARENT INVOLVEMENT POLICY**

The Fairhaven Public School Committee intends to follow the parental policy guidelines in accordance with the *No Child Left Behind Act of 2001* as listed below. All Title I schools will distribute this policy to parents of students participating in the Title 1 program.

**Policy Guidelines**

- Involve parents in jointly developing the district's local plan under section 1112 and in the process of school review and improvement under section 1116;
- Provide the coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
- Build the schools' and parents' capacity for strong parental involvement;
- Coordinate and integrate parental involvement strategies under Title I, Part A with parental involvement strategies under other programs, such as the partner NCLB projects, Community Partnerships for Children, Full Day Kindergarten, Special Education grants and programs, and any other appropriate program.
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served with Title I, Part A funds, including:
  - Identifying barriers to greater participation by parents in parental involvement activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
  - using the findings of the evaluation to design strategies for more effective parental involvement; revising, if necessary, the LEA's parental involvement policies; and involve parents in the activities of schools served under Title I, Part A.

**Expectations for Parent Involvement**

The Fairhaven Public Schools intends that parents of participating students be provided with frequent and convenient opportunities for full and ongoing participation in the Title I program. This shall include opportunities to jointly develop the Title I program plan and suggest modifications in the process for school review and improvement. The Title I program must be designed to assist students to acquire the competencies and achieve the goals established by law, as well as the goals and standards established by the Massachusetts Department of Education. These goals and standards must be shared with parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

**References**

*No Child Left Behind Act* (NCLB) of 2001 at <http://www.nochildleftbehind.gov>

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