

POLICY 6161.3

USE OF SUPPLEMENTARY MATERIALS

1:0 POLICY STATEMENT

1:1 The School Committee recognizes that knowledge is changing and expanding and that it may be necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks.

2:0 CONDITIONS

2:1 For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including, but not limited to, books, periodicals, newspapers, films, movies, documentaries, television, pictures, diagrams, maps, charts, slides, video tapes, DVD's, CD Roms, computer programs, websites, films, records, and audiotapes, which relate directly to the adopted curriculum.

2:2 The School Committee believes that the teachers and administrators should have a role in selection and recommendation of supplementary materials. Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains within the limits of the budget.

2:3 Principals, Directors, and Academic Coordinators will monitor the use of supplementary materials to assure instructional integrity and correlation to state curriculum standards. Such materials are intended to be supplemental in nature and not replace instruction.

2:3.1 Clearly established lesson objectives and methodology must accompany the use of supplementary instructional materials.

2:3.2 Supplementary materials outlined in 2:1 must never be a substitute for instruction.

2:3.3 Supplementary materials outlined in 2:1 must be subject to analysis and critique; accuracy in portrayal, bias, etc.

2:3.4 Study guides, containing a list of questions or observations intended to direct the students' attention to what is valuable in the supplementary materials, are suggested.

2:3.5 Discussion should always follow the use of supplementary materials. Critical examination is integral to learning and understanding.

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