

# Classroom Times

October 2011

Mrs. Camara



## What's happening in Room242???

### Math:

Students have been working hard on whole numbers and place value. Although this may be review from last year, it is an important concept for students to practice and master. We will be completing chapter two and have an exam the second week of October. We will also be studying geometry concepts. We will learn about triangles, angles, and quadrilaterals. The geo boards will be helpful in allowing students to practice.

### Science:

Students have finished our unit on rocks and minerals. There will be no formal test, instead students have been assigned a rocks and minerals project. I have created study guides and notes for students to use in preparation for future tests. We did a few experiments studying rocks and minerals. Students enjoyed the experiments, and were able to make accurate predictions in their explanations. We will begin

### ELA:

Students have been working hard using our Scott Foresman Reading Program. This is a great program that is both challenging and comprehensive. As fifth graders, students are encouraged to think about the "big picture" in the story. This requires students to reflect on answers that they may not find in the story. All Friday reading tests are open book, and include an open response question. I encourage students who are having difficulty with comprehension to review each week's story at home.

energy after our Social Studies unit on maps and globes.

### Social Studies:

Students have started learning about maps and globes. They have been assigned a group to work with and complete an in class map project. Students will use the computers to research their assigned map. At the conclusion of their research, they will present their maps to the class. Your child has been given a rubric which details how they will be graded.



## Writing:

Writer's workshop is well under way. Students are given writing prompts each week. We have been working on different lessons to assist students in improving their writing abilities. This week we will be working on personal narratives. Students are encouraged to read each writing

prompt carefully, develop a plan, and revise their writing piece.

## Study Tips

- Set aside a specific time to do your homework and studying every day. Whether that's right after school or after dinner, a set schedule can often help you focus. Don't try to fit your homework around socializing with friends. Homework should be a priority.
- Create flash cards to help practice what you need to learn
- Find a quiet spot where you can focus and relax.
- Keep all your notes, and read them over, as well as your textbook.
- Ask someone to quiz you on what you have studied (friends or parents).
- Get a good nights sleep and eat a good breakfast
- BREATHE.... And relax....

## Notes:

### Breakfast:

Please be sure your child eats a good breakfast. They do not have lunch until 12:15 each day.

Specialist Schedule: Your child has access to a board in the classroom that has the monthly schedule. I have encouraged your child to write this schedule in their agenda.

### Rocks and Minerals Project:

Students have been assigned a project that will be due on October 19<sup>th</sup>. Please email me if you have any questions or concerns. There is previous student work for students to look at to help them.

October 3<sup>rd</sup>- Midterm reports will be going home for any student with an average below a 70.

October 7<sup>th</sup> - No School - Professional Development Day

October 10<sup>th</sup> - No School- Columbus Day