

Class Newsletter 8
October 31, 2011 – November 4, 2011



There is no substitute for books in the life of a child.”
— *Mary Ellen Chase*
U.S. writer

Reading

People either live alone or with others. Animals usually share their space. When does sharing make sense? This week children will read and write about when sharing makes sense. They will read a folktale, **Turtle’s Race with Beaver**. This is a story about a turtle and a beaver that need to share a pond. Children will also read, **Herb Helps Out**. This story will help children to apply knowledge of letter-sounds and word parts to decode unknown words when reading. Our last story, **The Secret Life of Ponds**, is an informational story that provides information about life in and around a pond.

Phonics Skills: r-controlled vowels: er, ir and ur.

r-controlled vowels er, ir and ur are single vowels followed by the letter r which have a sound that is neither short nor long, but **r controlled**.

Examples

r-controlled vowel: <u>er</u>	<u>her</u>	<u>person</u>	<u>serve</u>	<u>perfect</u>
r-controlled vowel: <u>ir</u>	<u>dirt</u>	<u>birth</u>	<u>skirt</u>	<u>stir</u>
r-controlled vowel: <u>ur</u>	<u>nurse</u>	<u>turn</u>	<u>curb</u>	<u>turtle</u>

Selection

High Frequency Words: toward ago word whale above enough

Target Comprehension Skill of the Week: Sequence

Sequence is the order in which things happen. When you read, think about what happens first, next, and last in a story. Look for **clue words** such as **while**, **soon**, **after**, **then**, and **before** to help you understand when things are happening. When you retell a story, use words like **first**, **next**, and **last** to show the sequence.

Specialists’ Schedule

Monday, October 1	Music
Tuesday, November 1	Art
Wednesday, November 2	Music- Mrs. Hamric
Thursday, November 3	Gym
Friday, November 4	Art

Language

Children will learn about singular and plural nouns. A singular noun names one person, place, animal or thing. A noun that names more than one is called a plural noun.

Rule: Add -s to most nouns to show more than one.

If a noun ends in s, ss, x, sh, or ch add -es to the noun to show more than one.

Spelling – Lesson 8

R-controlled vowels, er, ear, ir and ur

- | | |
|-----------|------------|
| 1. her | 9. curl |
| 2. person | 10. skirt |
| 3. nurse | 11. purse |
| 4. dirt | 12. turtle |
| 5. turn | 13. him |
| 6. birth | 14. truck |
| 7. serve | 15. gum |
| 8. curb | 16. sale |
| | 17. same |

Challenge Words

18. hamburger
19. perfect
20. surface

Math – Chapter 3

This week children will learn subtraction strategies. They will solve problems by making an organized list. Children will make a list to show all the ways a given number can be put into two groups.

Example: Find all the ways to put seven flowers in two vases.

Vase 1	Vase 2
0	7
1	6
2	5
3	4
4	3
5	2
6	1
7	0

Help your child see the pattern that is created in column one (Vase 1) and column two (Vase 2).

Special Notes

Tuesday, November 1

Lifetouch pictures
PTO Meeting @ 6:00

Have a good week,
Mrs. Carney