A G E N D A
SCHOOL COMMITTEE MEETING

FAIRHAVEN PUBLIC SCHOOLS
128 WASHINGTON STREET
FAIRHAVEN, MASSACHUSETTS 02719

FAIRHAVEN HIGH SCHOOL
BERNARD F. RODERICK LIBRARY
12 Huttleston Avenue, Fairhaven
Wednesday November 18, 2015
6:30 p.m.

1. CALL TO ORDER

2. ROLL CALL OF COMMITTTEE MEMBERS

3. DELEGATIONS, VISITORS, ETC

4. APPROVAL OF MINUTES
   October 28, 2015-Regular Session

5. PUBLIC COMMENT

6. REPORT OF THE STUDENT ADVISORY COMMITTEE

7. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT
   Receive November 1st Monthly Enrollment
   Receive presentation by Potomac Capital Advisors regarding the MSBA Accelerated Repair Program
   Receive update regarding Statewide Assessment
   Receive the 2015-2016 HMS School Improvement Plan
   Receive the 2015-2016 Fairhaven High School Improvement Plan
   Receive update regarding the Foundation Budget Commission Review Report
   Receive update regarding Town Issues
   Discuss upcoming events:
   Next School Committee Meeting is December 16, 2015

8. UNFINISHED BUSINESS

9. NEW BUSINESS
   Vote to surplus 1 set of Soccer Goals

10. QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

11. EXECUTIVE SESSION

12. ADJOURNMENT

FAIRHAVEN SCHOOL COMMITTEE MINUTES

October 28, 2015

MEMBERS PRESENT: Mrs. Kuechler, Mr. Roderick, Mrs. McKenna
Mr. Monroe, Mr. Veitch, Mrs. Powers

MEMBERS ABSENT:

STAFF PRESENT: Dr. Baldwin, Mr. Kitchen, Mrs. Tavares

STAFF ABSENT:

OTHERS PRESENT: Kim Leblanc, FEA President

The meeting was called to order by the Chair at 6:30 p.m.

The Chair informed the audience that the meeting was being videotaped.

Roll Call: Veitch, Powers, McKenna, Roderick, Monroe, Kuechler

Motion made by Mr. Roderick and seconded by Mrs.McKenna to approve the October 14, 2015 regular session School Committee minutes. Voted 5-0-1 Mrs. Kuechler-abstained

Motion made by Mr. Roderick and seconded by Mr. Veitch to approve the October 14, 2015 executive session School Committee minutes. Voted 5-0-1 Mrs. Kuechler abstained

There was no public comment.

There was no report from the student advisory committee.

Dr. Baldwin gave the School Committee a detailed presentation of the 2015-2016 District Improvement Plan.

Mrs. Kuechler asked Dr. Baldwin for an update on the Town Economic meeting.

Mr. Monroe expressed his concerns with the District's Technology Plan. Dr. Baldwin advised him to meet with Nicole Potter, the Director of Technology to discuss his concerns.

The next School Committee meeting is scheduled for November 18, 2015.

Motion made by Mr. Monroe and seconded by Mr. Roderick to adjourn the regular School Committee meeting. Roll call: Veitch-yes, McKenna-yes, Powers-yes, Roderick-yes, Monroe-yes, Kuechler-yes Voted 6-0 unanimously

Adjourned 7:50p.m.

Robert Baldwin, Ed.D
Secretary to the School Committee
Fairhaven Public Schools

FAIRHAVEN PUBLIC SCHOOLS
2015-2016 MONTHLY ENROLLMENT REPORT

	1-Sept	4-Sep	1-Oct	2-Nov	1-Dec	4-Jan	1-Feb	1-Mar	1-Apr
East Fairhaven Elementary School									
PreK (YOG 2028)	0	46	49	51	0	0	0	0	0
K (YOG 2027)	0	64	65	65	0	0	0	0	0
Grade 1 (YOG 2026)	65	65	66	67	0	0	0	0	0
Grade 2 (YOG 2025)	67	69	69	69	0	0	0	0	0
Grade 3 (YOG 2024)	60	61	60	60	0	0	0	0	0
Grade 4 (YOG 2023)	69	67	68	68	0	0	0	0	0
Grade 5 (YOG 2022)	65	65	67	68	0	0	0	0	0
TOTAL	**326**	**437**	**444**	**448**	**0**	**0**	**0**	**0**	**0**
Wood Elementary School									
K (YOG 2027)	0	80	82	82	0	0	0	0	0
Grade 1 (YOG 2026)	86	86	87	88	0	0	0	0	0
Grade 2 (YOG 2025)	77	78	78	77	0	0	0	0	0
Grade 3 (YOG 2024)	88	90	90	90	0	0	0	0	0
Grade 4 (YOG 2023)	85	87	87	87	0	0	0	0	0
Grade 5 (YOG 2022)	93	93	93	93	0	0	0	0	0
TOTAL	**429**	**514**	**517**	**517**	**0**	**0**	**0**	**0**	**0**
Hastings Middle School									
Grade 6 (YOG 2021)	144	145	145	145	0	0	0	0	0
Grade 7 (YOG 2020)	143	144	142	144	0	0	0	0	0
Grade 8 (YOF 2019)	152	154	153	153	0	0	0	0	0
TOTAL	**439**	**443**	**440**	**442**	**0**	**0**	**0**	**0**	**0**
Fairhaven High School									
Grade 9 (YOG 2018)	166	167	169	168	0	0	0	0	0
Grade 10 (YOG 2017)	154	155	156	156	0	0	0	0	0
Grade 11 (YOG 2016)	151	150	149	149	0	0	0	0	0
Grade 12 (YOG 2015)	166	166	166	166	0	0	0	0	0
SP/PG	1	1	1	0	0	0	0	0	0
TOTAL	**638**	**639**	**641**	**639**	**0**	**0**	**0**	**0**	**0**
Out of District									
All Grades	22	22	25	25	0	0	0	0	0
TOTAL	**22**	**22**	**25**	**25**	**0**	**0**	**0**	**0**	**0**
TOTALS	**1854**	**2055**	**2067**	**2071**	**0**	**0**	**0**	**0**	**0**

Jody Tavares <jtavares@fairhavenps.net>

Fwd: 11-12-15 On the Desktop, Commissioner's Assessment Recomendation

Thu, Nov 12, 2015 at 3:15 PM

Robert Baldwin <rbaldwin@fairhavenps.net>
To: Bernard Roderick <broderick@fairhavenps.net>, Brian Monroe <bmonroe@fairhavenps.net>, Donna McKenna <dmckenna@fairhavenps.net>, Pam Kuechler <pkuechler@fairhavenps.net>, Stasia Powers <spowers@fairhavenps.net>, Colin Veitch <colinveitch@comcast.net>, Amy Hartley-Matteson <ahartley-matteson@fairhavenps.net>, Wayne Miller <wmiller@fairhavenps.net>, Wendy Williams <wwilliams@fairhavenps.net>, Tara Kohler <tkohler@fairhavenps.net>, Jody Tavares <jtavares@fairhavenps.net>

--------- Forwarded message ---------
From: **Bettencourt, Helene H (DOE)** <HBettencourt@doe.mass.edu>
Date: Thu, Nov 12, 2015 at 12:25 PM
Subject: 11-12-15 On the Desktop, Commissioner's Assessment Recomendation
To: "Bettencourt, Helene H (DOE)" <HBettencourt@doe.mass.edu>

News from Commissioner Mitchell Chester & the
MA Department of Elementary and Secondary Education

On the Desktop - November 12, 2015

Dear Superintendents, Charter School Leaders, Assistant Superintendents, and Principals,

Today I made my recommendation to the Board of Elementary and Secondary Education regarding the future of student assessments in Massachusetts. The attached memo and press release will be shared with the media today at 1:00 p.m.. I'm recommending that the state transition to a next generation MCAS that would be given for the first time in spring 2017 and would use PARCC as a starting point. The Board will vote on the recommendation at its regular meeting that starts at 8:30 a.m. November 17 at 75 Pleasant St., Malden.

For spring 2016, districts that administered PARCC in spring 2015 would do so again, and the remainder of districts would continue with MCAS unless they affirmatively choose to administer PARCC. The MCAS tests in spring 2016 would be augmented with a limited number of PARCC items in order to help make statewide comparisons easier and to offer students and staff the opportunity to experience PARCC items while the new assessment is being developed.

My memo calls for the state to:

- Award a new MCAS contract to include a next-generation assessment for English language arts and math using both PARCC items and items specific to Massachusetts;

- Commit to computer-based state assessments with the goal of implementing this statewide by spring 2019;

- Remain a member of the PARCC consortium in order to have access to high-quality assessment development while sharing costs with other states and to be able to compare next-generation MCAS results with those of other states' assessments; and

- Convene groups of K-12 teachers, higher education faculty and assessment experts to advise ESE on the content, length and scheduling of statewide tests; testing policies for students with disabilities and for English language learners; the requirements for the high school competency determination (currently the 10th grade MCAS); and the timeline for reinstating a history and social science test.

Under my recommendation, any districts that administer PARCC in spring 2016 for the first time would be held harmless for any negative changes in their school and district accountability levels, which is consistent with the state's approach to districts that used PARCC for the first time in spring 2015. I propose that every district would be subject to accountability levels in 2017, when all of the state's districts would use a single test.

The full recommendation is attached and will be posted at www.doe.mass.edu.

From 4-7 p.m. November 16 at Malden High School, the Board will hold its sixth and final public comment session on the direction of Massachusetts' next statewide assessment system. On November 17, the Board will vote on the Commissioner's recommendation during a meeting at ESE's Malden office that will start at 8:30 a.m.. Following the Board vote, we will update you with an On the Desktop message.

At 3 p.m. November 17, we will host a **conference call with superintendents about the Board's vote.** Registration is available at: http://www.doe.mass.edu/conference/?ConferenceID=8225.

As always, please see our Assessment and Accountability Data Review and Release Schedule for additional details regarding PARCC and accountability reporting. If you have questions, please email parcc@doe.mass.edu.

As a reminder, information and materials for parents can be found on our PARCC website at www.doe.mass.edu/parcc.

My Best,

Mitchell

Mitchell D. Chester

Massachusetts Commissioner of Elementary and Secondary Education

75 Pleasant Street

Malden, Massachusetts 02148

Helene Bettencourt

Chief of Staff

Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street

Malden, MA 02148

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SUCCESS AFTER HIGH SCHOOL

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2 attachments

BESE student assessment memo Nov 2015 FINAL.pdf
140K

PRESS RELEASE Commissioner Chester Recommends Path to Next Generation MCAS.pdf
148K

Understanding 2015 PARCC School & District Results

Media Briefing
November 4, 2015

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

Topics

- Background
  - Reporting schedule
  - Assessment choices
  - Comparing PARCC & MCAS results
- 2015 statewide results
  - Overview
- 2015 school & district results
  - Access & interpretation

Reporting Schedule

October 20th	• Overall state results	Press release
Week of November 9th	• Public release of school and district level results	ESE website: Excel file & School & District Profiles
November TBD	• Parent/guardian reports (Individual student reports)	Printed and mailed to districts
December TBD	• School and district accountability reports	ESE website: Excel file & School & District Profiles

Assessment Choices for Spring 2015

Spring 2015	Number of public districts	MCAS			PARCC		
		# of districts	% of districts	# of students	# of districts	% of districts	# of students
Grades 3-8	359	165	46%	202,000	194	54%	229,500
PARCC for Grade 9 and/or 11 (optional)	295	N/A	N/A	N/A	69	23%	22,500

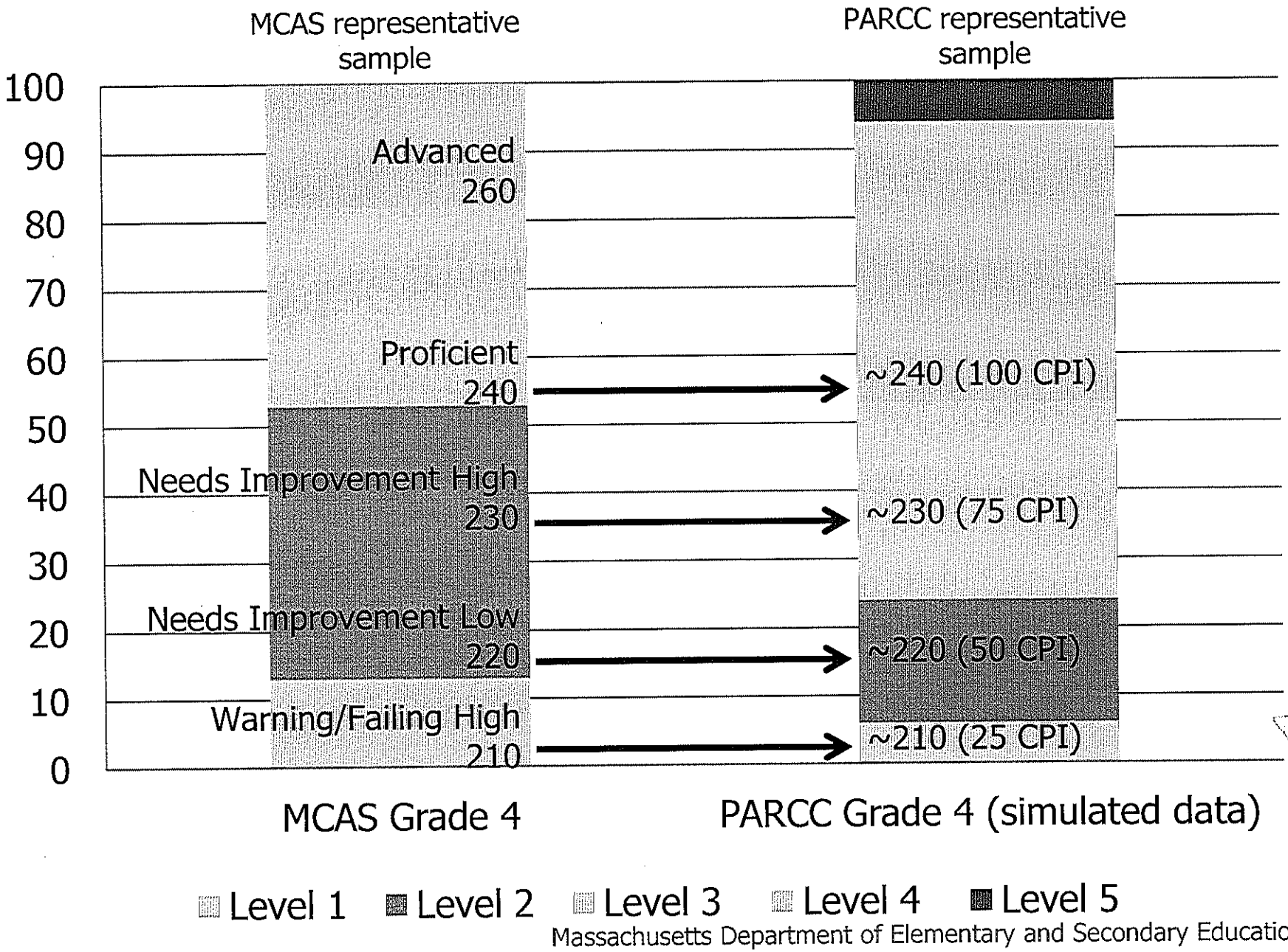
For a list of which district took which test, see the spreadsheet at http://www.doe.mass.edu/news/news.aspx?id=13541.

Different Scales and Achievement Levels

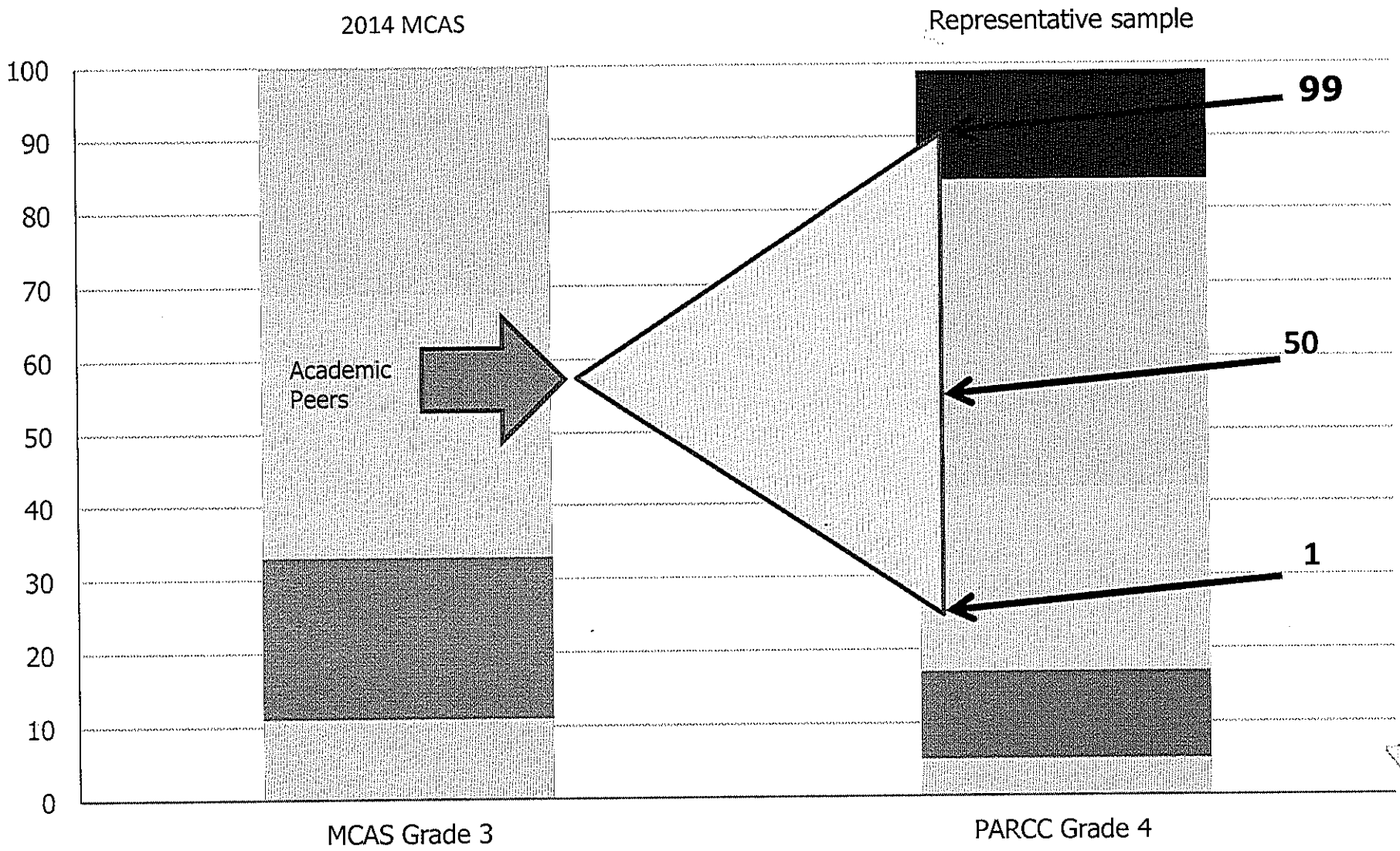
PARCC Achievement Levels		Scaled Score Range
Level 5	Exceeded expectations	Varies by grade - 850
Level 4	Met expectations	750- varies by grade
Level 3	Approached expectations	725-749
Level 2	Partially met expectations	700-724
Level 1	Did not yet meet expectations	650-699

MCAS Achievement Levels	Scaled Score Range
Advanced	260-280
Proficient	240-258
Needs Improvement	220-238
Warning (3-8) Failing (HS)	200-218

Comparing Results: 2015 PARCC Transitional CPIs



Comparing Results: 2015 PARCC Transitional Student Growth Percentiles



Massachusetts Department of Elementary and Secondary Education

2015 PARCC and MCAS Results—Statewide

	Percent of Students Scoring *Proficient* or Higher on MCAS or *Meeting Expectations* on PARCC					
	English Language Arts			Mathematics		
	PARCC*	MCAS*	Difference	PARCC*	MCAS*	Difference
Grade 3	54%	60%	-6	55%	70%	-15
Grade 4	57%	53%	+4	47%	47%	0
Grade 5	63%	71%	-8	55%	67%	-12
Grade 6	60%	71%	-11	53%	62%	-9
Grade 7	60%	70%	-10	45%	51%	-6
Grade 8	64%	80%	-16	53%	60%	-7
Grade 8 Algebra I	NA	NA	NA	80%	NA	NA
All Grades	60%	68%	-8	52%	60%	-8

* Statistically representative samples were used to report state trends in grades 3-8

School and District Results

- 752 Schools participated in 3-8 testing; 113 in Grades 9-11
- School level results range widely from 0% reaching levels 4&5 to 95% in our top achieving school
- Math results were about 8 percentage points lower than ELA results
- Only grade 3-8 schools receive transitional CPIs

Accessing PARCC Data

1. *Excel "newspaper file"* –
   summary data for all PARCC schools & districts emailed to reporters on day of release

2. *School & District Profiles website* –
   available day of release

3. *School & district results in Excel* –
   available via website day of release

profiles.doe.mass.edu

2015 | General | Students | Teachers | Finance | Assessment | Accountabili

- MCAS Percent of Students at Each Achievement Level
- MCAS Annual Comparisons
- Item by Item Results (for each Grade/Subject)
- MCAS Student Growth Report
- MCAS Results by Subgroup
- Participation Report
- High School Science and Technology/Engineering Results
- MCAS Open response items
- SAT Performance
- Advanced Placement Performance
- Advanced Placement Participation
- PARCC Percent of Students at Each Achievement Level

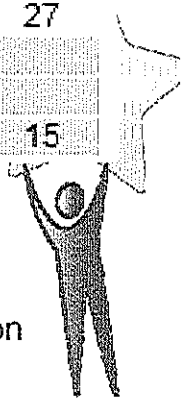
Related Links:
- MCAS Results

MCAS Tests of Spring 2015
Percent of Students at Each Achievement Level for [redacted]

Data Last Updated on September 24, 2015.

More about the data

Grade and Subject	Proficient or Higher		Advanced	
	DISTRICT	STATE	DISTRICT	STATE
GRADE 05 - ENGLISH LANGUAGE ARTS[3]		71		23
GRADE 05 - MATHEMATICS[3]		67		35
GRADE 05 - SCIENCE AND TECH/ENG	49	51	9	16
GRADE 08 - ENGLISH LANGUAGE ARTS[3]		80		26
GRADE 08 - MATHEMATICS[3]		60		29
GRADE 08 - SCIENCE AND TECH/ENG	25	42	1	3
GRADE 10 - ENGLISH LANGUAGE ARTS	79	91	21	49
GRADE 10 - MATHEMATICS	57	79	29	53
GRADE 10 - SCIENCE AND TECH/ENG	45	72	12	27
ALL GRADES - ENGLISH LANGUAGE ARTS				
ALL GRADES - MATHEMATICS				
ALL GRADES - SCIENCE AND TECH/ENG	37	54	6	15



profiles.doe.mass.edu

2015 | General | Students | Teachers | Finance | Assessment | Accountability | Analysis - DART

- MCAS Percent of Students at Each Achievement Level
- MCAS Annual Comparisons
- Item by Item Results (for each Grade/Subject)
- MCAS Student Growth Report
- MCAS Results by Subgroup
- Participation Report
- High School Science and Technology/Engineering Results
- MCAS Open response items
- SAT Performance
- Advanced Placement Performance
- Advanced Placement Participation
- PARCC Percent of Students at Each Achievement Level

Did You Know:
- MCAS results are used for
  - Improvements in teaching and learning
  - School and district accountability
  - Student accountability

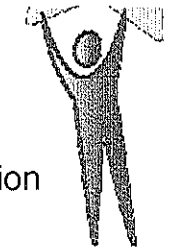
PARCC Tests of Spring 2015
Percent of Students at Each Achievement Level for [redacted]

PRINT

Data Last Updated on November 10, 2015.

More about the data

	Level 4 and 5		L5		L4		L3		L2		L1		Number of Students Included	Avg SS
Grade and Subject	**DIST**	**STATE**	**DIST**	**STATE**	**DIST**	**STATE**	**DIST**	**STATE**	**DIST**	**STATE**	**DIST**	**STATE**		
GRADE 3 ELA/L	40	54	1	7	38	47	24	22	23	14	13	10	[redacted]	740
GRADE 3 Math	35	55	7	12	29	43	35	25	25	14	4	6	[redacted]	742
GRADE 4 ELA/L	37	57	9	15	28	42	42	25	16	12	5	5	[redacted]	745
GRADE 4 Math	45	48	2	6	43	41	27	29	25	18	3	5	[redacted]	745
GRADE 5 ELA/L	35	63	2	8	33	55	40	23	20	10	5	4	[redacted]	743
GRADE 5 Math	31	55	3	11	27	44	34	26	27	15	8	5	[redacted]	735
GRADE 6 ELA/L	58	60	5	12	54	48	22	25	15	11	5	4	[redacted]	751
GRADE 6 Math	26	53	1	10	25	44	43	28	23	14	7	5	[redacted]	734
GRADE 7 ELA/L	49	61	16	21	34	40	28	22	16	11	8	6	[redacted]	749
GRADE 7 Math	25	45	0	8	25	37	40	32	30	18	5	4	[redacted]	733
GRADE 8 ELA/L	44	64	15	16	30	48	28	20	20	10	7	5	[redacted]	749
GRADE 8 Math	35	53	0	10	35	43	25	22	26	15	14	10	[redacted]	734
GRADES 3-8 ELA/L	44	60	8	13	36	47	30	23	18	12	7	6	[redacted]	746
GRADES 3-8 MATH	33	52	2	10	31	43	34	27	26	16	7	6	[redacted]	737
GRADE 9 ELA/L	26	39	3	8	23	32	32	25	26	19	17	17	[redacted]	732
GRADE 11 ELA/L	7	39	0	10	7	29	19	23	42	19	33	19	[redacted]	707
HS - ALG. I	4	22	0	1	4	21	16	28	57	33	23	17	[redacted]	711
HS - ALG. II	0	13	0	1	0	12	3	17	27	25	70	45	[redacted]	684
HS - GEOMETRY	50	36	0	2	50	34	14	36	21	23	14	5	[redacted]	738
HS - ELA/L	18	39	2	9	17	31	27	24	32	19	23	18	[redacted]	722
HS - MATH	9	22	0	2	9	21	12	26	43	28	36	24	[redacted]	706



Massachusetts Department of Elementary and Secondary Education

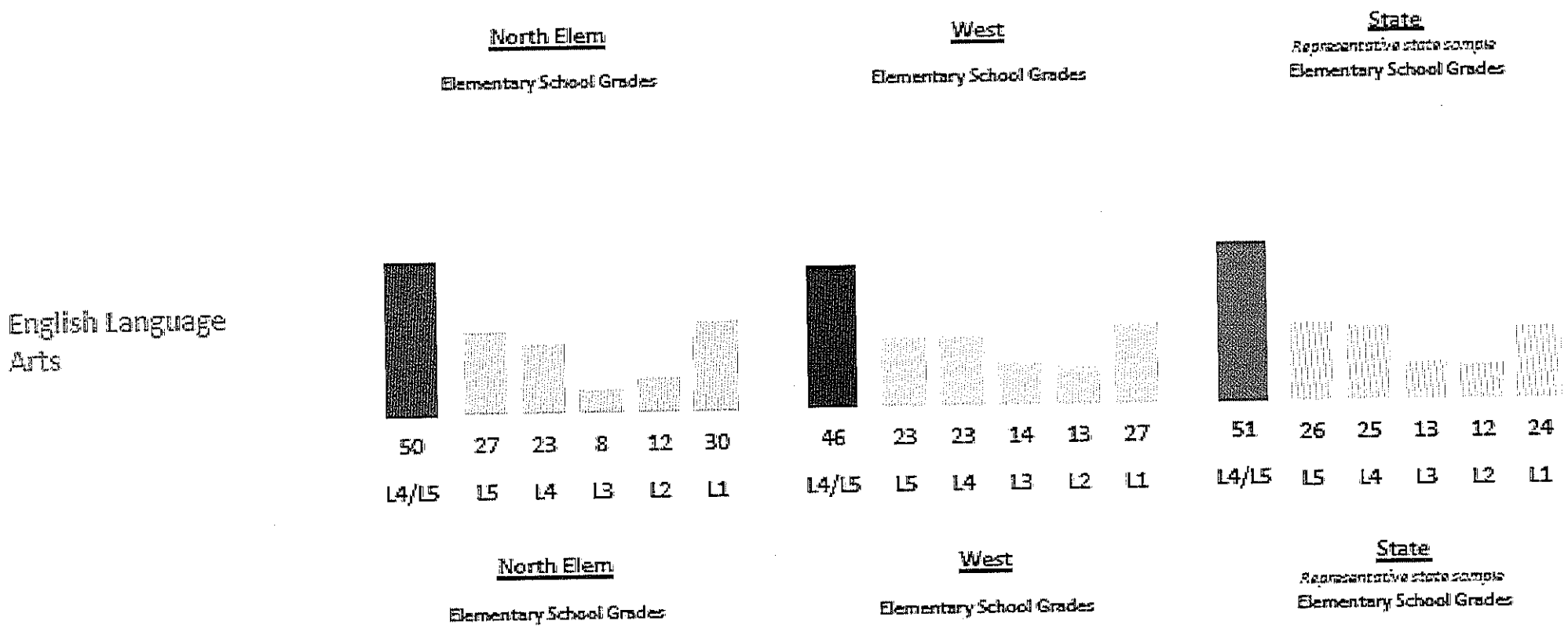
School & District Results in Excel

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

2015 Partnership for Assessment of Readiness for College and Careers (PARCC) Results
West - North Elementary (Grades K - 04)

SELECT SCHOOL OR DISTRICT West - North Elementary ***(Fictitious data)***

PERCENTAGE OF STUDENTS IN EACH ACHIEVEMENT LEVEL



School & District Results in Excel

AVERAGE OVERALL SCALED SCORE

	North Elem	West	State
			Representative state sample
	Elementary School Grades	Elementary School Grades	Elementary School Grades
English Language Arts	749	746	750
Mathematics	756	746	750

AVERAGE READING AND WRITING SCALED SCORE

	North Elem	West	State
Reading *(Range: 10 - 60)*	0	0	0
Writing *(Range: 10 - 60)*	0	0	0

Achievement Levels:

Level 4 and 5 (L4/5): Met or Exceeded Expectations (750 - 850)	Level 5 (L5): Exceeded Expectations (varies by grade - 850)	Level 4 (L4): Met Expectations (750 - varies by grade)	Level 3 (L3): Approached Expectations (725-749)	Level 2 (L2): Partially met Expectations (700-724)	Level 1 (L1): Did not yet meet Expectations (650-699)

School & District Results in Excel

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

2015 Partnership for Assessment of Readiness for College and Careers (PARCC) Results

West - North Elementary (Grades K - 04)

ENGLISH LANGUAGE ARTS - DETAILED REPORT (West - North Elementary)

	Number of Students Enrolled	Partic. Rate	Number of Students Included	Achievement Levels (%): Level 4 and 5 (Met or Exceeded Expectations)	L5	L4	L3	L2	L1	Avg Scaled Score	Trans. CPI	Transitional Student Growth Percentile (SGP): N	Median
				● = State average									
All Grades	86	100%	86	50 ●	27	23	8	12	30	749	60.0	41	50.0
GRADE													
03	45	100%	45	51 ●	22	29	7	16	27	752	60.0	–	–
04	41	100%	41	49 ●	32	17	10	7	34	746	60.0	41	50.0
05	–	–	–	–	–	–	–	–	–	–	–	–	–
06	–	–	–	–	–	–	–	–	–	–	–	–	–
07	–	–	–	–	–	–	–	–	–	–	–	–	–
08	–	–	–	–	–	–	–	–	–	–	–	–	–
Accountability Subgroups													
All students	86	100%	86	50 ●	27	23	8	12	30	749	60.0	41	50.0
Selected Populations													
High needs	27	100%	27	37 ●	15	22	7	22	33	732	60.0	N<20	–
Econ. disadvantaged	16	100%	16	44 ●	13	31	6	19	31	737	60.0	N<20	–
ELL / Formerly ELL	13	100%	13	23 ●	15	8	15	31	31	727	60.0	N<20	–
Students w/disabilites	1	–	N<10	–	–	–	–	–	–	–	–	N<20	–
Race/Ethnicity													
Amer. Ind. or Alaska Nat.	–	–	–	–	–	–	–	–	–	–	–	–	–
Afr. Amer./ Black	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian	5	–	N<10	–	–	–	–	–	–	–	0.0	N<20	–
Hispanic/Latino	5	–	N<10	–	–	–	–	–	–	–	0.0	N<20	–

School & District Results in Excel

2015 Partnership for Assessment of Readiness for College and Careers (PARCC) Results
GRADE BY SUBGROUPS
West - North Elem (Grades K - 04)

SELECT A GRADE: GRADES 3 to 8

English Language Arts	Number of Students Enrolled	Partic. Rate	Number of Students Included	Achievement Levels (%): Level 4 and 5 (Met or Exceeded Expectations)	L5	L4	L3	L2	L1	Distribution	Avg Scaled Score	Trans. OPI	Transitional Student Growth Percentile (SGP): Students Included (N)	Median
All Students	86	100%	86	50	27	23	8	12	30		749	60.0	41	50.0
Accountability Subgroups														
High needs	27	100%	27	37	15	22	7	22	33		732	60.0	N<20	–
Econ. disadvantaged	16	100%	16	44	13	31	6	19	31		737	60.0	N<20	–
ELL / Formerly ELL	13	100%	13	23	15	8	15	31	31		727	60.0	N<20	–
Students w/ disabilities	1	–	N<10	–	–	–	–	–	–		–	–	N<20	–
Amer. Ind. or Alaska Nat.	–	–	–	–	–	–	–	–	–		–	–	–	–
Afr. Amer./ Black	–	–	–	–	–	–	–	–	–		–	–	–	–
Asian	5	–	N<10	–	–	–	–	–	–		–	–	N<20	–
Hispanic/Latino	5	–	N<10	–	–	–	–	–	–		–	–	N<20	–
Multi-race, Non-Hisp./Lat.	2	–	N<10	–	–	–	–	–	–		–	–	N<20	–
Nat. Haw. or Pacif. Isl.	–	–	–	–	–	–	–	–	–		–	–	–	–
White	74	100%	74	50	27	23	9	14	27		751	60.0	35	50.0
Other Subgroups														
Male	40	100%	40	45	28	18	8	10	38		742	60.0	N<20	–
Female	46	100%	46	54	26	28	9	13	24		755	60.0	22	64.0

Massachusetts Department of Elementary and Secondary Education

School & District Results in Excel

EDUCATION

2015 Partnership for Assessment of Readiness for College and Careers (PARCC) Results

WEST DISTRICT REPORT OF SCHOOLS SERVING GRADES 3 TO 8

SELECT SUBGROUP: All students

School Name	School Type	Number of Students Enrolled	Partic. Rate	Number of Students Included	Level 4 and 5 (Met or Exceeded Expectations)	Achievement Levels (%) L5	L4	L3	L2	L1	Distribution L5 L4 L3 L2 L1	Avg Scaled Score	Trans. CPI	Transitional SGP Students Included (N)	Median
English Language arts															
State	State	170,227	100%	170,227	50	28	22	13	12	25		750	60	145,715	50.0
State	ES	75,641	100%	75,641	51	26	25	13	12	24		750	60	51,345	50.0
State	MS	73,638	100%	73,638	50	30	20	13	12	25		750	60	75,712	50.0
West	District	1,047	100%	1,047	49	27	22	14	13	25		750	60	901	53.0
West	ES	358	100%	358	46	23	23	14	13	27		746	60	175	54.0
West	MS	689	100%	689	50	29	21	14	13	23		751	60	726	52.0
North Elem	ES	86	100%	86	50	27	23	8	12	30		749	60	41	50.0
South Elem	ES	186	100%	183	44	21	23	14	14	28		742	60	97	54.0
Northeast	ES	86	100%	83	48	24	24	19	11	22		751	60	37	56.0
Southeast Middle	MS	682	100%	672	50	29	20	14	13	23		752	60	719	53.0
Center MSHS	MS	7	–	N<10	–	–	–	–	–	–		–	–	N<20	–
Mathematics															
State	State	170,556	100%	170,556	50	28	22	13	12	25		750	60	146,089	50.0
State	ES	75,838	100%	75,838	50	26	23	13	12	25		750	60	51,439	50.0
State	MS	73,696	100%	73,696	51	29	21	12	12	24		750	60	75,944	50.0
West	District	1,051	100%	1,051	51	27	24	12	12	24		750	60	902	47.0
West	ES	359	100%	359	47	24	23	13	15	25		746	60	176	45.5
West	MS	692	100%	692	53	29	24	12	11	24		752	60	726	47.0
North Elem	ES	87	100%	86	57	28	30	9	14	20		756	60	41	35.0

Accountability reporting

- Accountability levels for those districts and schools that took PARCC cannot decline (they are held harmless)
- Progress and Performance Index scores (PPIs) will be calculated this year for the sake of continuity and for accountability determinations in future years
- Reports will be available in December

Educator evaluation

- Only a small number of educators will have Student Impact Ratings that include student growth percentiles (SGPs) based on spring 2015 PARCC tests. However, in districts that administered PARCC in spring 2015 and have begun to collect measures to determine Student Impact Ratings, educators are essentially held harmless.

- If an educator's students' SGP scores based on 2015 PARCC results are lower than the educator's students' SGPs based on 2014 spring MCAS, then the 2014 SGP scores may be used as a basis for the educator's student impact rating.

- This only applies to districts that began collecting evidence for an educator's student impact rating during the 2014-15 school year, and among those, only those districts that used PARCC in spring 2015.

Released Items, Assessment Resources, and Interpretive Materials

- Released items located at: prc.parcconline.org/assessments/parcc-released-items
- Resources for Educators at: parcconline.org/resources/educator-resources
- Resources for Parents at:
  - parcconline.org/resources/parent-resources (sample tests; score report guides; performance levels)
  - understandthescore.org/ (interpretive and parent engagement materials)
- Resources for Students at: parcconline.org/resources/student-resources

Robert Baldwin <rbaldwin@fairhavenps.net>

[Supers] Developing Story - Foundation Budget Review Commission Findings

1 message

Joseph A. Giannino <jgiannino@governmentrelationsgroup.com> Mon, Nov 2, 2015 at 10:45 AM
To: "supers@lists.massupt.org" <supers@lists.massupt.org>

COMMISSION: INSURANCE, SPED UPDATES WOULD REQUIRE $432 MIL CHAPTER 70 AID INCREASE

[Story Developing] High costs for employee health insurance and special education have reduced the resources school districts can invest in other areas, including extended learning time, books, technology, arts, and counseling, according to a report released Monday by a commission charged with evaluating the state's school finance law. The Foundation Budget Review Commission, established by legislation in 2014, called in its report for updates to how the state calculates the per pupil cost of delivering education in Massachusetts. According to the report, school district spending on employee benefits throughout Massachusetts exceeds the foundation budget allotment by more than 140 percent. The commission recommends that the formula be changed to calculate insurance costs and inflation rates based on actual averages from the state's Group Insurance Commission. The foundation budget formula "understates the number of in-district special education students and the cost of out-of-district special education," the report found. Its authors recommended increasing the in-district enrollment rate and out-of-district cost rate to accurately reflect what districts are paying. If the insurance and special education adjustments were adopted in full, the amount of Chapter 70 aid issued statewide would need to increase by nearly $432 million to $4.9 billion. If they were adopted partially next year with the intent of phasing in changes over four years, the increase would be nearly $96 million. "We recognize that recommendations of this scope and size will need to be phased in to be affordable," the commission wrote in its report after also calling for increased funding for schools teaching English language learners and low-income students. The report urges the Legislature to act with "a keen sense of urgency" in addressing funding gaps it identified. Commission members are discussing their recommendations in the Senate Reading Room. - Katie Lannan/SHNS

Joe G.

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rmy will

continue taking applications for holiday assistance from 9:30 to 11:45 a.m. Monday through Friday until Nov. 20. Applications will also be taken at the same time from Nov. 30 to Dec. 4. Evening hours for full-time students and working families are Nov. 19 and Dec. 3 from 5:30-7:30. All applications are taken at The Salvation Army office at 619 Purchase St.

Anyone applying for assistance must bring a photo identification as well as the original Mass. Health cards and birth certificates for all children in the home. A rent receipt or bill with current name and address is also required. Those working or collecting unemployment must also bring two recent pay stubs.

Applications will be taken in Wareham at the Onset Foursquare Church, 301 Onset Ave., from 11 a.m. to 2 p.m. on Nov. 3, 10, 17 and Dec. 1, as well as from 5-8 p.m. Nov. 12.

For more information, contact The Salvation Army at 508-997-6561.

STATE & REGION

Commission: State underfunds schools by $1 billion annually

By Gerry Tuoti
GateHouse News Service

BOSTON — The state's 22-year-old school funding formula understates the true cost of public education by more than $1 billion annually, according to a group of lawmakers and education experts who unveiled a new plan Monday.

"We've been seeing increasing warning signs in recent years: accumulating school budget cuts, the fraying of the system that's brought us so far since 1993, stagnant achievement gaps, growing social inequality," said state Sen. Sonia Chang-Diaz, D-Jamaica Plain, Senate co-chair of the group.

The Foundation Budget Review Commission, a group created by the state legislature, gathered Monday at the Statehouse to release its report on updating the school funding formula. The report's recommendations, if adopted, would significantly overhaul the formula for the first time since it was adopted as part of the state's 1993 Education Reform Act.

Implementing the report's recommendations to address health insurance and special education costs would result in a $431.7 million increase in Chapter 70 education aid statewide, while districts across Massachusetts would see their required contributions to their school budgets rise by a combined $136 million.

The new formula, they said, would more accurately reflect the costs of health insurance and special education, while providing more funding to school districts with high concentrations of low-income students and students in English Language Learners programs.

"Millions of dollars across the commonwealth will be freed up to be spent on what our students need," said state Rep. Alice Peisch, D-Wellesley, the House co-chair of the commission.

Fall River Education Association President Rebecca Cusick, who taught for 22 years, said new resources could be used to reduce class sizes, increase extended-day programs and expand support networks for students with emotional needs.

"The needs of children in gateway communities like mine are significant and are getting more significant every day," she said. "Additional resources would be a huge benefit to us in meeting the needs of our most vulnerable students and allowing them to focus on their education."

Rising costs for employee health insurance coverage and special education have led to drastically increased non-discretionary spending in school districts over the past several years. Those fixed costs, commission members said, have eaten up funding initially intended for use in the classroom and on student services.

Under the commission's plan, the revamped funding formula would use actual averages from the Group Insurance Commission — the insurance plan for state employees — to calculate a school district's insurance costs and associated inflation rates.

The new formula would increase the weighting given to English Language Learners to better reflect the level of resources districts often need to commit to helping those students become proficient in English. It also calls for a new tiered system that would increase funding given for low-income students in school districts with high concentrations of poverty.

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Scott Francis
Athletic Director

10/19/15

Dear Mr. Kitchen,

This fall season we were able to purchase a brand new set of soccer goals for our athletic programs. We now have 4 complete sets of soccer goals and really only have a need for 3 of them (2 to be kept at Hastings and 1 set to be kept at the high school). This leaves 1 set of soccer goals that is worth $0 to our program. I would like to recommend that our oldest set of soccer goals be listed as surplus so that we can get rid of them and not have to store them in our limited storage space.

Thank you for this consideration,

Scott Francis
Athletic Director
Fairhaven High School